Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: Business and Economics

Department : Management Information Systems

Year : 2021-2022   **Semester : First**

SYLLABUS: < *ENGLISH* >

INSTRUCTOR:ABDULRAHMAN ABDULLAH	*Phone:* PHONE NO.
Hours: 2	*Office:*
Home Page: https://faculty.uobasrah.edu.iq/faculty/2218/publications	*Email:* abdulrahman.abdullah@uobasrah.edu.iq

COURSE OVERVIEW

Give the Students a Good Overview about the Basic English grammar and the daily life routine.

GOALS AND OBJECTIVES

-
-

TEXTBOOK AND READINGS

[1]

[2]

[3]

COURSE ASSESSMENTS

The course grade (**100** points) will be based on the following elements:

	Points
Exams	**75**
Reading Checks	**10**
Participation	**5**
Attendance	**5**

Assignments	**5**

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		Am, is, are, my/your		
2		Your world, he, she, they, his/her		
3		All about you, am/are/is		
4		Family and friends		
		passive adjectives		Assignment 1
5		Passive , has/have		
6		The way I live		
7		Present simple, I/you/we/they		
8		Present simple, he/she		Assignment 2
9		Questions and Negative		
10		Question words		
11		Subject, object, possessive		
12		This and that		
13				
14				
15	*Mid Exam*			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	1- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy

	program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.
2- Suggest aspect that serves sustainability	

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University of Basrah

College: Administration and Economics

Department: Administrative information system

Year: 2021-2022   **Semester: First**

INSTRUCTOR: **IMAN FAREED KHAZAL**	*Phone:* 07707985002
Hours: 3	*Office:* **Higher Education and Scientific Research**
Home Page: *https://faculty.uobasrah.edu.iq/faculty/3349*	*Email:* eman.fared@uobasrah.edu.iq

COURSE OVERVIEW

MSPROJECT COURSE TO PROJECT MANAGEMENT BY USING MICROSOFT PROJECT PROGRAM

GOALS AND OBJECTIVES

To learn the student :-

- **What is the project**
- **How does the student manage the project**
- **How do they use the MSPROJECT to manage the project**

TEXTBOOK AND READINGS

[1]   Microsoft Project 2010 book

[2]   Intrnet

COURSE ASSESSMENTS

The course grade (**50** points) will be based on the following elements:

	Points
Exams	**30**
Reading Checks	**5**

Participation	**10**
Attendance	**5**
Assignments	**50**

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This 4. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1	3/3/2022	Introduction		
2	10/3/2022	Description of the program interface and create new project and save it		
3	17/3/2002	Create calendar		
4	24/3/2022	Project tasks		
	31/3/2022	Assignment		Assignment 1
5	7/4/2022	Task relationships		
6	14/4/2022	Project resources		
7	21/4/2022	Constraint		
8	28/4/2022	Assignment		Assignment 2
9	12/5/2022	Deadline Time of Project		
10	19/5/2022	Add Notes to project		
11	26/5/2022	Costs of tasks		
12	2/6/2022	Assignment		Assignment 3
13				
14				
15	*Mid Exam*			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	**1**- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care

	program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.
2- Suggest aspect that serves sustainability	

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University of Basrah

College: Management and Economics

Department: management information systems

Year: 2021-2022   **Semester: First**

COURSE OVERVIEW

BUSINESS MANAGEMENT IS 1 OF THE IMPORTANT TOPICS FOR THE STUDENT AT THE FIRST STAGE. IT IS THE BASIC BUILDING BLOCK OF THE STUDENT FOR THE REST OF THE SCHOOL SUBJECTS. IT IS THE KEY TO UNDERSTANDING AND KNOWLEDGE OF THE DEPARTMENT AND ITS INPUTS. IT IS A GATEWAY TO DEFINE THE ORGANIZATION AND WHAT KINDS, ORGANIZING AND MOTIVATING THE EMPLOYEE IN ALL HIS WAYS AND MANAGING PUBLIC RELATIONS.

GOALS AND OBJECTIVES

- Developing students' ability to follow and understand the curriculum
- Acquisition of knowledge, information and the ability to draw results.
- High Level of Students
- - Awareness of students' thinking tools and interpretations to be used
- - Developing students' mental capacities

TEXTBOOK AND READINGS

[1]   [1]   D.D. Tahir Mohsen Alghalbi (Business Administration)

[2]   Business administration ---- Costs of the State Foundation for Vocational Education and Training

[3]   Business ManagementUnspecified Book Author Used in Saudi Universities Curriculum

COURSE ASSESSMENTS

The course grade (**100** points) will be based on the following elements:

	Points
Exams	**70**
Reading Checks	**10**
Participation	**10**
Attendance	**10**
Assignments	**100**

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		Recognize the organization and the most important schools of the administration	Explanation and detail of concepts	Questions and Discussion
2		Definition of types of organizations	Giving integrated definitions and explanation of features and disadvantages	Questions and Discussion
3		Explanation of organization and its most important types	Organization and its relevance to the Organization	Questions and Discussion
4		Explanation of decisions and their types in the organization	Detailed explanation of the important decisions and their types for the student	Questions and Discussion
5		Assignment 1	Assignment 1	Assignment 1
6		Motivation and its relevance to the working individual	Clarification and explanation of organizations' stimulus directions	Questions and Discussion
7		Explanation of stimulus types and important scientists and researchers who studied stimulus	Detailed explanation of researchers' views	Questions and Discussion
8		Oversight Definition and Relevance	Defining it as an important concept in the organization	Questions and Discussion
9		Assignment 2	Assignment 2	Assignment 2
10		Emphasis on the types of oversight in the organization	Clarification of the most important species and the time of their use	Questions and Discussion
11		Follow the method of discussions to communicate the subject to the student	Explanation and clarification of the most important directions of modern organizations	Questions and Discussion
12		Definition and importance of leadership	Explanatory explanation for leadership	Questions and Discussion
13		Assignment 3	Assignment 3	Assignment 3

14		Types of leadership and what are the best among them	Demonstrating that diverse leadership is important to the organization	Questions and Discussion
15		Asking questions during the lecture To assess students' scientific abilities	Focus on organizations' public relations management	Questions and Discussion
	Mid Exam			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	**1**- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33-Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.
2- Suggest aspect that serves sustainability	

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: Management and Economics

Department: management information systems

Year: 2021-2022   **Semester: two**

INSTRUCTOR: ARAFAT NASER JASIM	*Phone:* 07709059142
Hours:3	*Office:* **management information systems**
Home Page: https://faculty.uobasrah.edu.iq/portal/ a7789ef88d599b8df86bbee632b2994d	*Email:* arafat.alyousuf@uobasrah.edu.iq

COURSE OVERVIEW

BUSINESS MANAGEMENT IS AN IMPORTANT TOPIC TO BE STUDIED BY STUDENTS. IT IS A TOPIC THAT SPEAKS OF THE TYPES OF ORGANIZATIONS AND THE IMPORTANCE OF SOCIAL RESPONSIBILITY FOR THEM, AS WELL AS CULTURE, DIVERSITY, GLOBALIZATION AND ETHICAL ISSUES.

GOALS AND OBJECTIVES

- 🞂 Developing students' ability to follow and understand the curriculum
- 🞂 Acquisition of knowledge, information and the ability to draw results.
- 🞂 High Level of Students
- 🞂 - Awareness of students' thinking tools and interpretations to be used
- 🞂 - Developing students' mental capacities
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TEXTBOOK AND READINGS

[1]   A. d. Tahir Mohsen Alghalbi (Business Administration)

[2]   Business administration ---- Costs of the State Foundation for Vocational Education and Training

[3]   - Business Management Unspecified Book Author Used in Saudi Universities Curriculum

COURSE ASSESSMENTS

The course grade (**100** points) will be based on the following elements:

	Points
Exams	**70**
Reading Checks	**10**
Participation	**10**
Attendance	**10**
Assignments	**100**

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		Organization's concept and types	Introduction to the Department's genesis and the most important scientists who played a significant role in its establishment	Questions and Discussion
2		Contemporary trends in modern management	Giving definitions of the most important terminology in management	Questions and Discussion
3		Business ethics and social responsibility	Introduction to business ethics	Questions and Discussion
4		social responsibility	explained in detail	Questions and Discussion
5		Assignment 1	Assignment 1	Assignment 1
6		Strategies for dealing with social responsibility	Introduction to social responsibility	Questions and Discussion
7		Justification of immoral behaviour	explaining	Questions and Discussion
8		Organization culture and diversity	Defining it as an important concept	Questions and Discussion
9		Assignment 2	Assignment 2	Assignment 2
10		Organization committed to customer service	Customer Service Clarification	Questions and Discussion
11		Follow the method of discussions to communicate the subject to the student	explain and clarify	Questions and Discussion
12		Students' Scientific Level	explain and clarify	Questions and Discussion
13		Assignment 3	Assignment 3	Assignment 3
14		Value-oriented management	Introduction to management methods	Questions and Discussion
15		Business governance in a globalizing world	definition	Questions and Discussion
	Mid Exam			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	**1**- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.
2- Suggest aspect that serves sustainability	

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University of Basrah

College: Administration and Economics

Department: Administrative information system

Year: 2021-2022   **Semester: First**

COURSE OVERVIEW

PRODUCTION AND OPERATIONS MANAGEMENT FOCUSES ON EDUCATING AND DEVELOPING STUDENTS AND ENHANCING THEIR UNDERSTANDING OF ALL ASPECTS OF THE PRODUCTION PROCESS AND ITS STAGES OF DEVELOPMENT, AND HOW TO ACHIEVE OPTIMAL PRODUCTIVITY BY NOT USING THE INPUTS AND OBTAINING HIGH-QUALITY OUTPUTS. TIME AND HOW TO USE EFFORTS TO INCREASE PRODUCTIVITY.

GOALS AND OBJECTIVES

- Refine students' skills and develop their intellectual abilities
- Enabling students to understand and realize the requirements of the educational process.
- Developing new generations and preparing them for a better future and working to strengthen the position of the university and the department in the student community in particular and the community as a whole.
- Providing students with modern means and tools and constantly seeking to support them in various experimental and electronic fields to enable them to face crises and find solutions to them.
- Consolidating the principle of participation in society to spread the culture of education and its applications.

TEXTBOOK AND READINGS

[1]   Production and Operations Department (Dr. Abdul Karim Mohsen, Dr. Sabah Majid Al-Najjar)

[2]

[3]

COURSE ASSESSMENTS

The course grade (**50** points) will be based on the following elements:

	Points
Exams	**40**
Reading Checks	**2**
Participation	**3**
Attendance	**5**
Assignments	**50**

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		Feasibility study of production projects	Production and Operations Management	
2		production and productivity	Production and Operations Management	
3		types of productivity	Production and Operations Management	
4		Productivity index and change in productivity	Production and Operations Management	
5				Assignment 1
6		Efficiency and effectiveness	Production and Operations Management	
7		Forecasting - methods and types	Production and Operations Management	
8		Prediction methods	Production and Operations Management	
9				Assignment 2
10		production capacity	Production and Operations Management	
11		types of energy meters	Production and Operations Management	
12		Types of energy - methods for calculating energy times	Production and Operations Management	
13				Assignment 3
14		maintenance	Production and Operations Management	
15		Reliability	Production and Operations Management	
		Mid Exam		

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	**1**- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism- 17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program- 23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.
2- Suggest aspect that serves sustainability	The role of mechanisms to reduce consumption and increase production in achieving sustainable development

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: Admin & Economics

Department : Management Information Systems

Year : 2021-2022   **Semester : First**

COURSE OVERVIEW

AS A RESULT OF ENVIRONMENTAL CHANGES FROM COMPLEXITY, DYNAMISM AND SCARCITY OF RESOURCES, ORGANIZATIONS HAVE RESORTED TO ADOPTING PROJECTS TO CONFRONT CONTEMPORARY CHANGES AND TRENDS IN THE ENVIRONMENT. THEREFORE, CONTEMPORARY PROJECT MANAGEMENT IS OF GREAT IMPORTANCE. ITS CONCEPT, IMPORTANCE AND PROJECT LIFE CYCLE HAVE BEEN STUDIED, HOW TO PLAN AND SCHEDULE ... AND OTHERS IN TERMS OF PROJECT MANAGEMENT AND FUNCTIONS.

GOALS AND OBJECTIVES

- 1. Full understanding of Project Management
- 2. Identify the most important means and methods used in creating projects
- 3. Identify the most important ingredients for successful projects

TEXTBOOK AND READINGS

Contemporary project management

Written by Musa Khair El Din

COURSE ASSESSMENTS

The course grade (**??????** points) will be based on the following elements:

	Points
Exams	**??????**

Reading Checks	**??????**
Participation	**??????**
Attendance	**??????**
Assignments	**??????**

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest 3. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		Project management concept		
2		Project goals		
3		Project management life cycle		
4		Project Planning		
				Assignment 1
5		Entrepreneurship		
6		Project scheduling		
7		Project budget		
8		Project risk management		Assignment 2
9		Project conflict management		
10		Project oversight		
11		Project Negotiation Management		
12				Assignment 3
13		Computer and its technologies in projects and ethics in projects		
14		Quality in projects, project completion and evaluation		
15		*Mid Exam*		

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	**1**- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and

	production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.
2- Suggest aspect that serves sustainability	

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University of Basrah

College: *Faculty of Administration and Economics*

Department: Administrative information system

Year: 2021-2022

Semester: second

COURSE OVERVIEW

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, proving whether he has made maximum use of the available learning opportunities. It must be linked to the description of the program.

GOALS AND OBJECTIVES

- 1 - This article focuses on clarifying the strategic integration of everything related to resource management
- human resources such as salaries, recruitment, selection, professional development, and training. The business plan of the organization and its organizational environment
- 2- Emphasizing that human resource management is one of the disciplines with professional applications
- 3- Providing the student with a general theoretical framework for the basic functions of the human resource management profession
- 4- Providing the skills used to accomplish the jobs used, not to manage human resources.

TEXTBOOK AND READINGS

1- Human resource management, a strategic approach. Adel Harhoush and Dr. Moayyad Al-Salem 2005

2- The modern approach to people management, Dr. Madani Abdel Qader 2009

3- Recommended books and references (scientific journals, reports, etc.) enclose a list of them

COURSE ASSESSMENTS

The course grade (**Degree value**) will be based on the following elements:

	Points
Exams	**70**
Reading Checks	**10**
Participation	**10**
Attendance	**10**
Assignments	**100**

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1	2022/3/5	Introduction to the study of human resource management	lectures/class	Questions and discussion
2	3/12	Strategic planning for human resource management	lectures/class	Questions and discussion
3	3/19	Develop the effectiveness of human resources	lectures/class	Questions and discussion
4	3/26	Job evaluation, wage determination and motivation	lectures/class	Questions and discussion
5	4/2	Polarization concept and importance	lectures/class	Questions and discussion
6	4/9	Conceptual choice and importance	lectures/class	Questions and discussion
7	4/16	appointment	lectures/class	Questions and discussion
8	4/23	Methods for evaluating job performance	lectures/class	Questions and discussion
9	4/30	Reward and its types	lectures/class	Questions and discussion
10	5/7	The structure of the resource information system	lectures/class	Questions and discussion
11	5/14	Centralization and decentralization of human information systems	lectures/class	Questions and discussion
12	5/21	The role of information technology in the development of human competencies	lectures/class	Questions and discussion
13	5/28	The impact of the computer age on human resource management	lectures/class	Questions and discussion
14	6/4	human information systems applications	lectures/class	Questions and discussion
15	6/2			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	1- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water

	purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.
2- Suggest aspect that serves sustainability	**The importance of the human resource and its role in promoting digital use, reducing the use of offices and papers, and working on slimming units**

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College of Management and Economics

Department: management information systems

Year : 2021-2022   **Semester :two**

COURSE OVERVIEW

MANAGEMENT OF DATA AND INFORMATION SOURCES IS AN IMPORTANT TOPIC TO BE STUDIED BY STUDENTS. IT IS A TOPIC OF AGE AND DIGITAL. IT MUST BE RECOGNIZED AND UNDERSTOOD FROM THE OUTSET FROM THE MANAGEMENT OF SOURCES, ACCESS TO DATA, FORMATION OF RULES AND STORAGE TOOLS, AND THEN PROCESSING OF DATA INTO INFORMATION AND WAYS OF UTILIZING IT AND ITS IMPORTANCE IN THE CONTROL OF INSTITUTIONS, ACHIEVING GOALS, AND PREPARING INFORMATION...GOALS AND OBJECTIVES

- Developing students' ability to follow and understand the curriculum
- Acquisition of knowledge, information and the ability to draw results.
- High Level of Students
- - Awareness of students' thinking tools and interpretations to be used
- - Developing students' mental capacities

TEXTBOOK AND READINGS

COURSE ASSESSMENTS

The course grade (100 points) will be based on the following elements:

	Points
Exams	70

Reading Checks	**1**0
Participation	**1**0
Attendance	**1**0
Assignments	**1**00

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		INTRODUCTION TO THE CONCEPT OF MANAGEMENT AND THE MOST IMPORTANT SCHOOLS	Introduction to the Department's genesis and the most important scientists who played a significant role in its establishment	Questions and Discussion
2		Knowledge of information resource management material and its importance to our lives in today's institutions	Giving definitions of the most important terms of information science and data	Questions and Discussion
3		Recognizing working conditions and the importance of the role of information as a necessary requirement for business completion	Clarification of processing methods to convert data into information	Questions and Discussion
4		Access to data sources, basic and secondary information	Detailed explanation of stages before processing	Questions and Discussion
5		Assignment 1	Assignment 1	Assignment 1
6		Recognizing working conditions and the importance of the role of information as a necessary requirement for business completion	Identification of persons working in the field of information	Questions and Discussion
7		Ability to collect data from its various sources	Clarification of the importance of overs	Questions and Discussion
8		Students' awareness of the thinking tools and interpretations to be used	Clarify the most important information problems	Questions and Discussion
9		Assignment 2	Assignment 2	Assignment 2
10		Students' awareness of the thinking tools and interpretations to be used	Clarify the most important information problems	Questions and Discussion
11		Follow the method of discussions to communicate the subject to the student	Explanation and clarification of the communication system for the transfer of information within the enterprise	Questions and Discussion
12		Students' Scientific Level	Clarification of ways to avoid misuse of information	Questions and Discussion
13		Assignment 3	Assignment 3	Assignment 3

14		Acquisition of knowledge, information and ability to draw conclusions	Introduction to information management methods	Questions and Discussion
15		Asking questions during the lecture To assess students' scientific abilities	Identification of the most important ways to authenticate	Questions and Discussion
	Mid Exam			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	**1**- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33-Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.
2- Suggest aspect that serves sustainability	

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: Administration and Economics

Department : Administrative information system

Year : 2021-2022

Semester : First

SYLLABUS: <*COURSE NAME* >BANK MANAGEMENT	
INSTRUCTOR: **SIKNA JAYHA FARAJ**	*Phone:* 07801905227
Hours: 2	*Office* ALBASRAH UNIVERSITY
Home Page: https://faculty.uobasrah.edu.iq/faculty/2282/certificates	*Email:* : sakna.al_sary@uobasrah.edu.iq

COURSE OVERVIEW

TO PROVIDE GRADUATES WITH SUFFICIENT INFORMATION TO ENABLE THEM TO STUDY AND ANALYZE BANKING PROBLEMS AND TO DEVELOP CAUSES, RESULTS AND SOLUTIONS TO THEM.

EMPOWERING GRADUATES WITH THE ABILITY TO DISCUSS AND SCIENTIFIC DIALOGUE AND MANAGE BANKING DIALOGUES AT THE LOCAL AND GLOBAL LEVELS

PROVIDING ADVISORY AND PREDICTIVE STUDIES, GUIDELINES AND PHENOMENA IN THE MANAGEMENT OF BANKS TO REDUCE LOSSES AND DETERMINE THE SHORTEST AND MOST ECONOMICALLY BENEFICIAL METHODS

GOALS AND OBJECTIVES

•

TEXTBOOK AND READINGS

[1]   Enabling students to understand and know theories of banking management and its intellectual framework

2-Enable students to know and understand the analysis of phenomena that affect macro and micro variables at the level of banks

3-Enable students to know and understand the most important applications related to banking management in general

4-Enable students to know the general, special, monetary and financial policies and plans

5- Enabling students to know the role of the state in banking and the private sector

6-Enable students to know and understand how to link theory with local and international application

Theoretical skills of using bank management theories

Predictive skills: The use of bank management in forecasting and measuring expected profits and losses from operating bank money

Mathematical skills using the mathematical economics and its application in the management of banks

Field skills through summer training and research

Banks Administration / Dr. Ziad Ramadan

2- The application of banking information systems and their impact on the quality of banking service, a study on private banks

3- The role of information systems in developing the quality of banking service

4- Various sources and curricula, as well as approved textbooks

COURSE ASSESSMENTS

The course grade(Degree value) will be based on the following elements:

	Points
Exams	**40%**
Reading Checks	**--**
Participation	**35%**
Attendance	**9%**
Assignments	**---**

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		An overview of commercial banks commercial bank	**lectures/class**	**Questions and discussion**
2		commercial bank jobs	**lectures/class**	**Questions and discussion**
3		The financial statements of the	lectures/class	Questions and discussion
4		Commercial Bank Financing Sources	lectures/class	Questions and discussion
		Development and management of		Assignment 1
5		commercial bank financing sources	**lectures/class**	**Questions and discussion**
6		Fundamentals of operating the	**lectures/class**	**Questions and discussion**
7		resources of a commercial bank Profitability, liquidity and security	**lectures/class**	Questions and discussion
8				Assignment 2
9		Participation of commercial banks in national and socialdevelopment	**lectures/class**	**Questions and discussion**

		plans		
10		the Assets or forms of investment of resources of commercial banks Forms of investment of	**lectures/class**	**Questions and discussion**
11		commercial bank resources, non-cash investments	lectures/class	Questions and discussion
12		Participation of commercial banks in national and social development plans		Assignment 3
13		Assets or forms of investment of the resources of commercial banks	**lectures/class**	**Questions and discussion**
14		Forms of investment of commercial bank resources, non-cash investments	**lectures/class**	**Questions and discussion**
15		*Mid Exam*		

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	**Due to the great development that the business environment has witnessed in recent years, the issue of sustainability in financial institutions, especially commercial banks, has become one of the performance indicators, which is no longer limited to the financial aspect only, but exceeds it to the extent of its contribution to achieving sustainability represented by preserving the environment, achieving social welfare and developing the economy, in addition to activating the role of Governance, and commercial banks are among the most important financial institutions that contribute to improving the economic level of the country as the main driver of economic activity. Given the development in the legal, regulatory and competitive environment at the international and local levels, banks are exposed to many risks, including fraud, money laundering and operational risks ..., so it is increasing Pressure from investors to disclose how to deal with these risks and how to find opportunities to provide their services to communities that are not served by banking services, as the recent financial crisis showed the importance of the various financial resources provided by this category to be able to protect investors as an attempt by the administration to prove the management of these risks. For this reason, commercial banks should improve disclosure, achieve transparency, and enhance investor confidence, which is one of the main factors for its continuity and success. This confidence comes to investors from satisfying their needs and desires with full information about their investments and their future and knowing all the circumstances surrounding these investments, i.e. through fundamental disclosure of financial and non-financial information and achieving transparency From the commercial banks and the extent of their commitment to the relevant standards and laws, so they took upon themselves and in their various activities the adoption of the concept of sustainability to work within the framework of transparency and protection of the rights of society.**
2- Suggest aspect that serves sustainability	**Financial sustainability of bank management**

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: Administration and Economics

Department: Administrative information system

Year : 2021-2022

Semester : First

SYLLABUS: <*COURSE NAME* >SCIENTIFIC RESEARCH METHODS	
INSTRUCTOR: **SIKNA JAYHA FARAJ**	*Phone:07801905227*
Hours: 2	*Office:* **University Of Basrah**
Home Page: https://faculty.uobasrah.edu.iq/faculty/2282/certificates	*Email:* sakna.al_sary@uobasrah.edu.iq

COURSE OVERVIEW

O PROVIDE GRADUATES WITH SUFFICIENT INFORMATION TO ENABLE THEM TO STUDY THE CONCEPT OF SCIENTIFIC INDUCTION METHODS

ENABLE GRADUATES TO HAVE THE ABILITY TO DISCUSS AND DEBATE SCIENTIFICALLY AND MANAGE RESEARCH ASSETS AT THE LOCAL AND GLOBAL LEVELS

PROVIDING ADVISORY AND PREDICTIVE STUDIES, GUIDELINES, AND ADMINISTRATIVE, ACCOUNTING AND ECONOMIC PHENOMENA TO REDUCE LOSSES AND DETERMINE THE SHORTEST AND MOST BENEFICIAL METHODS.

GOALS AND OBJECTIVES

TEXTBOOK AND READINGS

1-nable students to understand and know the principles of scientific research and its intellectual framework, and enable students to know and understand the analysis of phenomena that affect all variables.

2- Enabling students to know and understand the most important applications related to scientific research in general

3- Enabling students to know the public and private planned policies

4- Enabling students to know the role of scientific research in all activities

5- Enabling students to know and understand how to link theory to practice

COURSE ASSESSMENTS

The course grade (Degree value points) will be based on the following elements:

	Points
Exams	**40%**
Reading Checks	**--**
Participation	**35%**
Attendance	**90%**
Assignments	**---**

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		An introduction to scientific	**lectures/class**	**Questions and discussion**
2		research methods	**lectures/class**	**Questions and discussion**
3		stages of scientific research	lectures/class	Questions and discussion
4		Data collection methods method of personal interview	**lectures/class**	**Questions and discussion**
				Assignment 1
5		questionnaire method	**lectures/class**	**Questions and discussion**
6		projective method	**lectures/class**	**Questions and discussion**
7		Quantitative data analysis	lectures/class	Questions and discussion
8				Assignment 2
9		Statistical data display methods	**lectures/class**	**Questions and discussion**
10		Graphs	**lectures/class**	**Questions and discussion**
11		Statistical data analysis	lectures/class	Questions and discussion
12				Assignment 3
13		Analyze data with statistical regression, correlation and hypothesis testing	**lectures/class**	**Questions and discussion**
14		Writing a research report	**lectures/class**	**Questions and discussion**
15		*Mid Exam*		

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary

that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	performance, innovation in tools, strength in legislation, accuracy in diagnosis and intuition in anticipating the future. Researchers and writers in the Arab region in general have a predominantly pessimistic nature, relying in their approach to this, with a number of entrances that cannot go into details - including: the financial budget allocated to it, compared to the large budgets that are allocated for scientific research in the economic strategies of countries, and the extent to which research contributes Scientific research in the development alternatives industry in the face of challenges such as low oil prices and others, which are still dealt with in the statistics of our countries is done timidly, despite the presence of trends towards deepening the value of scientific research in life, managing development programs, finding institutions concerned with scientific research, and activating the role of universities and academic institutions in this aspect, and the associated national policy to spread the culture of scientific research in schools and educational institutions on the In the form of study materials or competitions and research participations that deal with various issues in development, and we in Oman are witnessing this qualitative shift in the institutionalization of scientific research and the formation of regulatory frameworks, local and global research partnerships, and competitive policies in promoting scientific research based on innovation and experimentation in strategic areas such as oil, gas, energy, natural resources and energy Clean energy, nuclear energy, science, vital environments, medicine, and others, as His Majesty the Sultan's generous donation to fund strategic scientific research supervised by Sultan Qaboos University and in coordination with the Scientific Research Council formed a supportive framework for directing strategic research towards sustainable development, and with the conviction of the limited role played by these efforts. In the depth of its connection with development strategies at the present time, but by continuing to spread the culture of scientific research and building clear strategic frameworks for it, and the ability of the private sector to actively invest in research results, and to build legislative frameworks on intellectual property, patents and others, a positive starting point, paving the way for linking research results the strategy with the priorities of the sectors, and the balance in addressing the needs of the sector Scientific disciplines such as medicine, engineering, and other human sciences sectors. Therefore, the issue remains dependent on the level of conviction generated by scientific research as an added value for the transformation in the culture of work and production.
2- Suggest aspect that serves sustainability	

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University of Basrah

College: Administration and Economics

Department: Administrative information system

Year: 2021-2022

Semester: First

INSTRUCTOR: SIKNA JAYHA FARAJ	*Phone:*07801906227
Hours: 2	*Office* University Of Basrah
Home Page: https://faculty.uobasrah.edu.iq/faculty/2282/certificates	*Email:* sakna.al_sary@uobasrah.edu.iq

COURSE OVERVIEW

ENABLE STUDENTS TO UNDERSTAND AND KNOW THE THEORIES OF ECONOMICS AND THEIR INTELLECTUAL FRAMEWORK, AND TO ENABLE STUDENTS TO KNOW AND UNDERSTAND THE ANALYSIS OF PHENOMENA THAT AFFECT THE OVERALL VARIABLES.

ENABLE STUDENTS TO KNOW AND UNDERSTAND THE MOST IMPORTANT APPLICATIONS RELATED TO ECONOMICS IN GENERAL

ENABLE STUDENTS TO KNOW THE GENERAL, PRIVATE, MONETARY AND FINANCIAL POLICIES AND PLANS

ENABLE STUDENTS TO KNOW THE ROLE OF THE STATE IN ECONOMIC ACTIVITY AND THE PRIVATE SECTOR

ENABLE STUDENTS TO KNOW AND UNDERSTAND HOW TO LINK THEORY WITH LOCAL AND INTERNATIONAL APPLICATION

GOALS AND OBJECTIVES

- To provide graduates with sufficient information to enable them to study and analyze economic problems and to develop causes, results and solutions to them
- Enable graduates to be able to discuss and scientific dialogue and manage economic dialogues at the local and global levels
- Providing advisory and predictive studies, guidelines and economic phenomena to reduce losses and determine the shortest and most economically beneficial ways

TEXTBOOK AND READINGS

1-COURSE AS MACROECONOMICS: DR. HOSNI MAHRAN - AND DR. AHMED ABDEL RAHIM ZARDAK

2- VARIOUS SOURCES AND CURRICULA, AS WELL AS APPROVED TEXTBOOKS SESSMENTS

The course grade(Degree value) will be based on the following elements:

	Points
Exams	**40%**
Reading Checks	**--**
Participation	**35%**
Attendance	**9%**
Assignments	**---**

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		The economic problem	**lectures/class**	**Questions and discussion**
2		law of demand	**lectures/class**	**Questions and discussion**
3		law of supply	lectures/class	Questions and discussion
4		The economic balance between supply and demand	lectures/class	Questions and discussion
				Assignment 1
5		Law of diminishing returns	**lectures/class**	**Questions and discussion**
6		Indifference curves	**lectures/class**	**Questions and discussion**
7		production and costs	lectures/class	Questions and discussion
8				Assignment 2
9		Market types	**lectures/class**	**Questions and discussion**
10		perfectly competitive market	**lectures/class**	**Questions and discussion**
11		monopolistic competition market	lectures/class	Questions and discussion
12				Assignment 3
13		Elastics	**lectures/class**	**Questions and discussion**
14		Demand, supply and elasticity	**lectures/class**	**Questions and discussion**
15	*Mid Exam*			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	**With the increasing pressures on the environment as a result of the various commitments and activities that serve the economy, especially in the major industrialized countries... The concept of the green economy began to appear, which means achieving growth and sustainable development without violating the environmental system, as well as providing aid and grants to poor countries in order to advance education, health and infrastructure, thus achieving justice and equality. in development.** **Today, more than one billion people use and exploit the environment. Governments are suffering from global financial crises. The gap between the rich and the poor is increasing more. If the waste of resources continues, 4 billion people will live in places with severe water shortages by 2050, China and India will need 80% more Of the energy that is mainly dependent on fossil fuels, green greenhouse gases will remain constant in OECD countries and Russia, while more than doubling in**
2- Suggest aspect that serves sustainability	**Fiscal sustainability in microeconomics**

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: Administration and Economics

Department : Administrative information system

Year : 2021-2022   **Semester : First**

SYLLABUS: <*COURSE NAME* > MACROECONOMICS	
INSTRUCTOR: SIKNA JAYHA FARAJ	*Phone:07801906227*
Hours: 2	*Office* University Of Basrah
Home Page: https://faculty.uobasrah.edu.iq/faculty/2282/certificates	*Email:* sakna.al_sary@uobasrah.edu.iq

COURSE OVERVIEW

ENABLING STUDENTS TO UNDERSTAND AND KNOW THE THEORIES OF ECONOMICS AND ITS INTELLECTUAL FRAMEWORK, AND ENABLING STUDENTS TO KNOW AND UNDERSTAND THE ANALYSIS OF PHENOMENA THAT AFFECT MACRO AND MICRO VARIABLES.

ENABLE STUDENTS TO KNOW AND UNDERSTAND THE MOST IMPORTANT APPLICATIONS RELATED TO ECONOMICS IN GENERAL

ENABLE STUDENTS TO KNOW THE GENERAL, PRIVATE, MONETARY AND FINANCIAL POLICIES AND PLANS

ENABLE STUDENTS TO KNOW THE ROLE OF THE STATE IN ECONOMIC ACTIVITY AND THE PRIVATE SECTOR

ENABLE STUDENTS TO KNOW AND UNDERSTAND HOW TO LINK THEORY WITH LOCAL AND INTERNATIONAL APPLICATION

GOALS AND OBJECTIVES

- To provide graduates with sufficient information to enable them to study and analyze economic problems and to develop causes, results and solutions to them
- Enable graduates to be able to discuss and scientific dialogue and manage economic dialogues at the local and global levels
- Providing advisory and predictive studies, guidelines and economic phenomena to reduce losses and determine the shortest and most economically beneficial ways

TEXTBOOK AND READINGS

1-Microeconomics / Dr. Asaad Jawad Al-Attar

2- Various sources and curricula, as well as approved textbooks

COURSE ASSESSMENTS

The course grade(Degree value) will be based on the following elements:

	Points
Exams	**40%**
Reading Checks	**--**
Participation	**35%**
Attendance	**9%**
Assignments	**---**

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		Measuring aggregate economic activity	**lectures/class**	**Questions and discussion**
2		Income and Expenditure	**lectures/class**	**Questions and discussion**
3		equilibrium national income	lectures/class	Questions and discussion
4		multiplier theory	lectures/class	Questions and discussion
	19-12-2021			**Assignment 1**
5		total width	**lectures/class**	**Questions and discussion**
6		Economic growth	**lectures/class**	**Questions and discussion**
7		The unemployment	lectures/class	Questions and discussion
8	3-1-2022			**Assignment 2**
9		inflation	**lectures/class**	**Questions and discussion**
10		financial policy	**lectures/class**	**Questions and discussion**
11		Money and monetary policy	lectures/class	Questions and discussion
12				Assignment 3
13		International Trade	**lectures/class**	**Questions and discussion**

14		economical development	lectures/class	Questions and discussion
15			*Mid Exam*	

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	**With the increasing pressures on the environment as a result of the various commitments and activities that serve the economy, especially in the major industrialized countries... The concept of the green economy began to appear, which means achieving growth and sustainable development without violating the environmental system, as well as providing aid and grants to poor countries in order to advance education, health and infrastructure, thus achieving justice and equality. in development.** **Today, more than one billion people use and exploit the environment. Governments are suffering from global financial crises. The gap between the rich and the poor is increasing more. If the waste of resources continues, 4 billion people will live in places with severe water shortages by 2050, China and India will need 80% more Of the energy that depends mainly on fossil fuels, green greenhouse gases will remain constant in the countries of the Organization for International Development and Cooperation (OECD) and Russia, while more than doubling in the BRICS group, and increasing in the rest of the world and globally by more than 50%, which is more of the Earth's temperature from 3 to 6 degrees Celsius by the end of the century**
2- Suggest aspect that serves sustainability	**Financial sustainability in the macroeconomics**

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University of Basrah

College: Administration and Economics

Department: Administrative information system

Year : 2021-2022   **Semester: First**

COURSE OVERVIEW

ENHANCING STUDENTS' UNDERSTANDING OF HUMAN RIGHTS, HOW INTEREST IN HUMAN RIGHTS EMERGED, WHAT STAGES HUMAN RIGHTS HAVE GONE THROUGH, WHAT TYPES OF BASIC AND NON-BASIC RIGHTS ARE, AND INCREASING STUDENTS' KNOWLEDGE OF THE IMPORTANT ASPECTS OF HUMAN RIGHTS AND HOW TO BENEFIT FROM THEM.

GOALS AND OBJECTIVES

- Enhancing students' skills and developing their intellectual abilities
- Enabling students to understand and realize the requirements of the educational process.
- Develop the new generations and prepare them for a better future and work to strengthen the position of the university and the department in the student community in particular and the community as a whole in general.
- Providing students with modern means and tools and constantly seeking to support them in various experimental and electronic fields to make them able to face crises and be able to find solutions to them.
- Providing an appropriate academic climate for study and actively contributing to deepening and documenting the university's relationship with society through the adoption of training methods and continuous development for all teaching and administrative cadres, and this in turn will be reflected in obtaining superior graduates in all aspects.

TEXTBOOK AND READINGS

[1]

[2]

[3]

COURSE ASSESSMENTS

The course grade (**50** points) will be based on the following elements:

	Points
Exams	**40**
Reading Checks	**2**
Participation	**3**
Attendance	**5**
Assignments	**50**

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		Introducing human rights	*Rights*	
2		The nature of human rights	*Rights*	
3		types of human rights	*Rights*	
4		Human rights and international humanitarian law	*Rights*	
5				Assignment 1
6		Human rights and international humanitarian law	*Rights*	
7		The stages that human rights have gone through	*Rights*	
8		Human rights in antiquity	*Rights*	
9				Assignment 2
10		Human rights in the Middle Ages	*Rights*	
11		Human rights in Islam	*Rights*	
12		Regional and international attention to human rights	*Rights*	
13				Assignment 3
14		human rights resources	*Rights*	
15		Types of human rights sources	*Rights*	
		Mid Exam		

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	**1**- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33-Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.
2- Suggest aspect that serves sustainability	The impact of mechanisms for spreading peace and justice in society in achieving sustainable development

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University of Basrah

College: Administration and Economics

Department: Administrative information system

Year: 2021-2022

Semester: The second

COURSE OVERVIEW

STUDENTS' KNOWLEDGE OF THE CORRECT MEANING OF DEMOCRACY, ENHANCING METHODS OF UNDERSTANDING OF THE METHODS DEVELOPED IN DEMOCRACY, WHAT IS THE ROLE OF DEMOCRACY IN IMPROVING LIVELIHOODS AND ACHIEVING INDIVIDUAL SECURITY AND SAFETY, AND HOW THE PRINCIPLES OF DEMOCRACY REPRESENTED BY THE PRINCIPLE OF EQUALITY, NON-DISCRIMINATION, JUSTICE AND OTHERS CAN BE ACHIEVED THROUGH DEMOCRACY.

GOALS AND OBJECTIVES

- Enhancing students' skills and developing their intellectual abilities
- Enabling students to understand and realize the requirements of the educational process.
- Develop the new generations and prepare them for a better future and work to strengthen the position of the university and the department in the student community in particular and the community as a whole in general.
- Providing students with modern means and tools and constantly seeking to support them in various experimental and electronic fields to make them able to face crises and be able to find solutions to them.
- Providing an appropriate academic climate for study and actively contributing to deepening and documenting the university's relationship with society through the adoption of training methods and continuous development for all teaching and administrative cadres, and this in turn will be reflected in obtaining superior graduates in all aspects.

TEXTBOOK AND READINGS

[1]   Democracy (Dr. Alaa Mohamed Matar)

[2]

[3]

COURSE ASSESSMENTS

The course grade (**50** points) will be based on the following elements:

	Points
Exams	**40**
Reading Checks	**2**
Participation	**3**
Attendance	**5**
Assignments	**50**

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		The concept of democracy and its forms	DEMOCRACY	
2		Democracy and its forms in the United Nations	DEMOCRACY	
3		Democracy and elections	DEMOCRACY	
4		Democracy and civil society	DEMOCRACY	
5				Assignment 1
6		Political participation	DEMOCRACY	
7		Separation of powers	DEMOCRACY	
8		Citizenship	DEMOCRACY	
9				Assignment 2
10		Islam and the philosophy of citizenship	DEMOCRACY	
11		Reference for citizenship in Islam	DEMOCRACY	
12		Citizenship and the problematic of constitutions	DEMOCRACY	
13				Assignment 3
14		Civil society development, concept and characteristics	DEMOCRACY	
15		Civil society organizations in the Arab countries - characteristics of civil society	DEMOCRACY	

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	**1**- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.
2- Suggest aspect that serves sustainability	The impact of childhood care on achieving sustainable development

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: Administration and economics

Department : administrative information system

Year: 2021-2022   **Semester: Second**

SYLLABUS: < *ARTIFICIAL INTILINGENCE* >

INSTRUCTOR: AHMED NASER ISMAEL	Phone: 07735449601
Hours: 3	Office: college of administration and economic
Home Page:	Email: : ahmed.ismael@uobasrah.edu.iq

COURSE OVERVIEW

This course shows a BRIFE RELEVANT course learning programs available. It is necessary to

connect with the description of the program.

GOALS AND OBJECTIVES

- **Know the significant of Artificial Intelligence**
- **How to use Artificial Intelligence   and its applications**
- **Know the significant of Artificial Intelligence   inside the society**

TEXTBOOK AND READINGS

 Artificial Intelligence   book book Course assessments

The course grade (**50** points) will be based on the following elements:

	Points
Exams	**30**
Reading Checks	**10**
Participation	**5**
Attendance	**5**
Assignments	**50**

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		Artificial Intelligence Introduction	Lecture	
2		Artificial Intelligence Definition	Lecture	
3		Artificial Intelligence Types	Lecture	
4		Artificial Intelligence Types	Lecture	
		Artificial Intelligence Types	Lecture	
5		Inter to Artificial Intelligence	Lecture	
6		Inter to Artificial Intelligence	Lecture	
7		symbolic representation	Lecture	
8		symbolic representation	Lecture	
9		Expert Systems	Lecture	
10		Intelligent agents	Lecture	
11		Intelligent agents	Lecture	
12		Intelligent agents	Lecture	
13		Prolog language	Lecture	
14		Prolog language Examples	Lecture	
15		*Mid Exam*		

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	**1**- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-

	27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.
2- Suggest aspect that serves sustainability	

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University of Basrah

College: Admin & Economics

Department: Management Information Systems

Year: 2021-2022

Semester: second

<table>
<tr><td colspan="2">SYLLABUS: < ORGANIZATIONAL BEHAVIOR></td></tr>
<tr><td>INSTRUCTOR: IMAN FADHAIL ISMAEL</td><td>Phone: PHONE NO.</td></tr>
<tr><td>Hours: 2</td><td>Office: College of Admin & Economics</td></tr>
<tr><td>Home Page: https://faculty.uobasrah.edu.iq/faculty/1535</td><td>Email: iman.fadhil@uobasrah.edu.iq</td></tr>
</table>

COURSE OVERVIEW

As a result of the role of human resources in organizational work and its impact on business success as a result of their differences, the organizational behavior course focused on the behavior of working individuals by studying their characteristics, personalities, attitudes, values, and others, and how the possibility of modifying employee behavior to be positive and in order to achieve the goals of the organization

GOALS AND OBJECTIVES

- Full understanding of organizational behavior
- Identifying personal patterns, trends and all variables related to the individual within the organization.
- Understand the correct methods for modifying the organizational behavior of the working individuals in line with the basic objectives

TEXTBOOK AND READINGS

[1]   Organization Theory and Organizational Behavior -- Adel Harhoush and Mohamed Dagher

[2]

[3]

COURSE ASSESSMENTS

The course grade (**??????** points) will be based on the following elements:

Points

Exams	**??????**
Reading Checks	**??????**
Participation	**??????**
Attendance	**??????**
Assignments	**??????**

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		Personal		
2		organizational conflict		
3		conflict levels		
4		directione		
				Assignment 1
5		Value		
6		learning		
7		Behavior Modification		
8		organizational culture		Assignment 2
9		moral responsibility		
10		perception		
11		Telecommunications		
12				Assignment 3
13		Leadership and its theories		
14		Decision making and steps		
15	*Mid Exam*			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	**1**- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10-

	Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism- 17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program- 23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.
2- Suggest aspect that serves sustainability	

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University of Basrah

College: Administration & Economics

Department: Administrative information system

Year: 2021-2022   **Semester: Second**

INSTRUCTOR: ***PROF.NADA BADR JARAH***	*Phone:*
Hours: 2	*Office:*
Home Page:	*Email:* nada.jarrah@uobasrah.edu.iq

COURSE OVERVIEW

NETWORKS ARE A GROUP OF COMPUTERS THAT ARE DISTRIBUTED ON DIFFERENT SITES AND CONNECT THEM WITH DIFFERENT MEANS OF COMMUNICATION AND COLLECT AND EXCHANGE DIGITAL DATA WITH TOOLS AND PROGRAMS DEDICATED TO NETWORKING.

GOALS AND OBJECTIVES

- **Providing students with modern values, trends, skills, knowledge and experience in the design and use of computer networks and their employment.**
- **Develop students' skills and knowledge about network and web-based education systems**

TEXTBOOK AND READINGS

[1] any book of internet & Networking and Communication

[2]

[3]

COURSE ASSESSMENTS

The course grade (**50** points) will be based on the following elements:

	Points
Exams	**20 x 2**
Reading Checks	**5**

Participation	**5**	
Attendance		
Assignments		

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		an introduction		
2		Network classification		
3		(1) Geographical distribution		
4		Network classification		
		(2) Network architecture		Assignment 1
5		(3) Classification of networks based on the relationship of systems to each other		
6		(4) Types of networks according to centralization		
7		(5) Transmission Media		
8		Second: Wireless media		Assignment 2
9		Information network features		
10		Disadvantages of information networks		
11		Wireless networks		
12		Advantages of wireless networks		Assignment 3
13		How do wireless networks work? The Seven Layers Used in OSI Layers		
14		network devices protocol Email (Electronic Mail- Email)		
15		*Mid Exam*		

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible	3- Developing life-long learning and education
2- Suggest aspect that serves sustainability	**Learn about networking and communication**

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University of Basrah

College: Administration & Economics

Department: Information Systems

Year: 2021-2022   **Semester: Second**

INSTRUCTOR: NIDHAL YASIR ABDULLAH	*Phone: 07801074396*
Hours: 2	*Office:* **Business Adminstration Department**
Home Page:	*Email:* **nedhal.abdullah@uobasrah.edu.iq**

COURSE OVERVIEW

THIS COURSE FOCUS ON ENHANCING AND THE DEVELOMPMENT OF STUDENT'S ENGLISH LANGUAGE SKILLS

GOALS AND OBJECTIVES

- Develop student reading skills
- Develop student speaking skills
- Develop student Listening skills
- Develop student writing skills

TEXTBOOK AND READINGS

[1]New Headway plus :pre intermediate student's book ,John and Liz Soars

[2]   New Headway plus :pre intermediate workbook with key ,John and Liz Soars

[3]

COURSE ASSESSMENTS

The course grade (**100** points) will be based on the following elements:

	Points
Exams	**70**
Reading Checks	**10**
Participation	**5**
Attendance	**5**

Assignments	**10**

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1	3/5/2022	Getting to know you: Grammar		
2	3/12/2022	Getting to know you: Vocabulary		
3	3/19/2022	The way we live: Grammar		
4	3/26/2022	The way we live: Vocabulary		
	4/2/2022			Assignment 1
5	4/9/2022	It all went wrong: Grammar		
6	4/16/2022	It all went wrong: Vocabulary		
7	4/23/2022	Let's go shopping: Grammar		
8	4/30/2022			Assignment 2
9	5/7/2022	Let's go shopping: Vocabulary		
10	5/14/2022	What do you want to do: Grammar		
11	5/21/2022	What do you want to do: Vocabulary		
12	5/28/2022			Assignment 3
13	6/4/2022	Tell me what it is like : Grammar		
14	6/11/2022	Tell me what it is like : vocabulary		
15		*Mid Exam*		

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	**1**- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for

	spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.
2- Suggest aspect that serves sustainability	

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: Administration and Economics

Department : economy

Year : 2021-2022

Semester : First

INSTRUCTOR: **SABAH ABD AL KAREEM MAHDI**	*Phone :* **07802199685**
Hours: 2	*Office:* **Administration and Economics**
Home Page:	*Email:*

COURSE OVERVIEW

Correcting the students' tongues and their infallibility in speaking and forming sound linguistic habits for them, as well as developing their linguistic wealth thanks to the beautiful methods they study.

GOALS AND OBJECTIVES

1- Enabling students to acquire knowledge and understanding of the rules of the Arabic language

2- Enabling students to acquire knowledge and understanding of Arabic literature

3- Enabling students to obtain knowledge and understanding of the Arabic rhetoric

4- Enabling students to gain knowledge and understanding of spelling rules

TEXTBOOK AND READINGS

1- A summary prepared by the teacher

2- The Arabic Lessons Collector - History of Arabic Literature

3- The essence of rhetoric - clear spelling

COURSE ASSESSMENTS

The course grade (**50** points) will be based on the following elements:

	Points
Exams	**30**
Reading Checks	**5**
Participation	**10**
Attendance	**5**
Assignments	**50**

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		Parental and sub-diacritical marks		
2		What is pronounced with letters - Muthanna and its appendix -		
3		whole masculine plural and appended to it		
4		The Five Names		
		Exam		
5		Types of Sentences / Nominative -		
6		actual sentence		
7		Al-Nawasikh – Kana and her sisters - the number		
8		Exam		
9		The verb and its divisions / the five verbs - present participle tools		
10		The subject and the participle of the subject - the object of it / the absolute object		
11		Positions of Islam in poetry - definition of literature		
12		Exam		
13		Departments of Literature - Literary Ages		
14		Poetic purposes and models thereof		
15		Mid exam		

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	
2- Suggest aspect t	

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University of Basrah

College: administration and economics

Department administrative information system

Year: 2021-2022   **Semester: First**

<div style="background:blue; color:white;">

SYLLABUS: < *COURSE NAME* >

</div>

INSTRUCTOR: ZAINAB SABEEH JUMAA	*Phone:* 07801401214
Hours: 4	*Office:* college of **administration and economic**
Home Page: https://faculty.uobasrah.edu.iq/faculty/945	*Email:* zainab.jumaa@uobasrah.edu.iq

COURSE OVERVIEW

This course description provides a brief summary of the most important characteristics of the course and the learning

outcomes expected of the student to achieve, proving whether he has made maximum use of the available learning

opportunities. It must be linked to the description of the program.

GOALS AND OBJECTIVES

 The main objective of this course is to familiarize the student with the basics of building different programs using

One of the programming languages, which is the C language on the basis of building an integrated structure to build

different applications that can be used in various topics and fields

*

TEXTBOOK AND READINGS

C++ how to program (Muhadhara

COURSE ASSESSMENTS

The course grade (**??????** points) will be based on the following elements:

	Points
Exams	**25**
Reading Checks	**10**
Participation	**10**
Attendance	**5**
Assignments	**50**

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This **NO**. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		Introduction		Disccusion
2		Variables and constants		Quiz
3		Arithmatic expression		Oral tests
4		Assignmene statement		Oral tests
5		Shortcuts of Assignmene statement		Assignment 1
6		Lybraries of language		Disccusion
6		General structure		Quiz
7		Main function		Oral tests
8		Simple if stat.		Assignment 2
9		Compound if stat.		Disccusion
10		Two branch if		Quiz
11		For statement		Oral tests
12		Do-while		Assignment 3
14		While-d0		Disccusion
15		Case-select statement		Quiz
15	*Mid Exam*			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	**1**- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water

	purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33-Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.
2- Suggest aspect that serves sustainability	Sustainable energy

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University of Basrah

College: administration and economics

Department: administrative information system

Year : 2021-2022   **Semester : SECOND**

INSTRUCTOR: ZAINAB SABEEH JUMAA	*Phone:* 07801401214
Hours: 4	*Office:* college of **administration and economic**
Home Page: https://faculty.uobasrah.edu.iq/faculty/945	*Email: :* zainab.jumaa@uobasrah.edu.iq

COURSE OVERVIEW

This course description provides a brief summary of the most important characteristics of the course and the learning

outcomes expected of the student to achieve, proving whether he has made maximum use of the available learning

opportunities. It must be linked to the description of the program.

GOALS AND OBJECTIVES

 The main objective of this course is to familiarize the student with the basics of building different programs using

One of the programming languages, which is the C language on the basis of building an integrated structure to build

different applications that can be used in various topics and fields

*

TEXTBOOK AND READINGS

C++ how to program (Muhadhara PDF)

Course assessments

The course grade (**??????** points) will be based on the following elements:

Points

Exams	**25**
Reading Checks	**10**
Participation	**10**
Attendance	**5**
Assignments	**50**

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		arrays	Lectures & resources	Disccusion
2		Difinition and declration of arrays	Lectures & resources	Quiz
3		One-dimentional arrays	Lectures & resources	Oral tests
4		two-dimentional arrays	Lectures & resources	Oral tests
		Arrays processing	Lectures & resources	Assignment 1
5		records	Lectures & resources	Disccusion
6		Difinition and declration of records	Lectures & resources	Quiz
7		Input data to records	Lectures & resources	Oral tests
8		functions.	Lectures & resources	Assignment 2
9		Types of functions	Lectures & resources	Disccusion
10		No-parameters fns.	Lectures & resources	Quiz
11		Void functions	Lectures & resources	Oral tests
12		Types of parameters	Lectures & resources	Assignment 3
13		Functions with return	Lectures & resources	Disccusion
14		examples	Lectures & resources	Quiz
15	*Mid Exam*			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	**1**- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10-

	Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism- 17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program- 23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.
2- Suggest aspect that serves sustainability	

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: Administration and Economics

Department : Management Information Systems

Year : 2021-2022   **Semester : First**

SYLLABUS: < *COURSE NAME* >

INSTRUCTOR: AHMED NASER ISMAEL	*Phone:* 07735449601
Hours: 3	*Office:* **Management Information Systems**
Home Page:	*Email:* **Ahmed.ismael@uobasrah.edu.iq**

COURSE OVERVIEW

THIS COURSE SHOWS A BRIFE RELEVANT COURSE LEARNING PROGRAMS AVAILABLE. IT IS NECESSARY TO CONNECT WITH THE DESCRIPTION OF THE PROGRAM.

GOALS AND OBJECTIVES

- **Know the significant of system analysis and design**
- **How to use system analysis and design and its applications**
- **Know the significant of system analysis and design inside the society**

TEXTBOOK AND READINGS

[1] Systems Analysis and Design book;

[2]

[3]

COURSE ASSESSMENTS

The course grade (**50** points) will be based on the following elements:

	Points
Exams	**30**
Reading Checks	**5**
Participation	**5**
Attendance	**5**

Assignments	5

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		Main Principles	Yes	
2		Relation between systems approach and systems analyses methodology	Yes	
3		Analysis and Design	Yes	
4		System Analyzer	Yes	
5				Assignment 1
6		Systems life cycle	Yes	
7		Analyses Phase	Yes	
8		Design Phase	Yes	
9				Assignment 2
10		Implement and Test Phases	Yes	
11		Start and evaluation Phases	Yes	
12		Methodology and systematic levels	Yes	
13				Assignment 3
14		Advantages and disadvantages	Yes	
15		Notes	Yes	
		Mid Exam		

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	1- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice

	in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.
2- Suggest aspect that serves sustainability	**No Suggestions**

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University of Basrah

College: College of Admin and Economics

Department: Management information system department

Year : 2021-2022

Semester : second

SYLLABUS: < *WEB DESIGN* >

INSTRUCTOR: NOURA HASSAN ZAKI	*Phone:* 07812178483
Hours: 3	*Office:* Management information system department
Home Page:	*Email:* noura.zaki@uobasrah.ed.iq

COURSE OVERVIEW

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, proving whether he has made maximum use of the available learning opportunities. It must be linked to the description of the program.

GOALS AND OBJECTIVES

  The course aims to introduce the student to dealing with websites and how to manage them, and to enable the student to design websites using Internet languages such as HTML in creating the website, inserting elements and content, and using CSS to coordinate them to match the required interface.

TEXTBOOK AND READINGS

[1]   https://www.w3schools.com/ W3 SCHOOL

COURSE ASSESSMENTS

The course grade (**??????** points) will be based on the following elements:

	Points
Exams	**30**
Reading Checks	**??????**
Participation	**10**
Attendance	**10**

Assignments	50

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1	2022\3\9-8	introduction		
2	2022\3\16-15	Html Basic		
3	2022\3\23-22	Text Formatting		
4	2022\3\30-29	Lists @Tables		
	2022\4\6-5	Exam 1		Assignment 1
5	2022\4\13-12	HTML id @class attributes		
6	2022\4\20-19	Input Types		
7	2022\4\27-26	Semantic html elements		
8	2022\5\4-3	Exam2		Assignment 2
9	2022\5\11-10	Css /syntax/ selectors		
10	2022\5\18-17	Css colors/text/fonts/links/lists/tables		
11	2022\5\25-24	block-inline/opacity/ floating		
12	2022\5\31	Exam3		Assignment 3
13	2022\6\1	Example1		
14	2022\6\8-7	Example2		
15	*Mid Exam*			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	1- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for

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2- Suggest aspect that serves sustainability	

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: Management and Economics

Department: management information systems

Year : 2021-2022   **Semester : First**

COURSE OVERVIEW

IT MANAGEMENT IS AN IMPORTANT TOPIC TO BE STUDIED BY STUDENTS. IT IS A TOPIC OF AGE AND DIGITAL. IT MUST BE RECOGNIZED AND UNDERSTOOD FROM THE OUTSET FROM THE MANAGEMENT OF SOURCES, ACCESS TO DATA, FORMATION OF RULES AND STORAGE TOOLS, AND THEN PROCESSING OF DATA INTO INFORMATION, WAYS OF UTILIZING IT AND ITS IMPORTANCE IN THE CONTROL OF INSTITUTIONS, ACHIEVING THE GOALS,...

GOALS AND OBJECTIVES

- Developing students' ability to follow and understand the curriculum
- 	Acquisition of knowledge, information and the ability to draw results.
- 	High Level of Students
- 	- Awareness of students' thinking tools and interpretations to be used
- 	- Developing students' mental capacities
-

TEXTBOOK AND READINGS

- Book Information Resources Management
- Management of electronic information sources (Samir Jamal Al-Issa)
- Electronic information sources (d. Mohamed Mohamed Abdulhadi Badawi)
- Information sources (Maha Ahmed Ibrahim and Kamil Shaheen/Mohammed Fathi Abdul

COURSE ASSESSMENTS

The course grade (100 points) will be based on the following elements:

	Points
Exams	70
Reading Checks	**10**
Participation	**10**
Attendance	**10**
Assignments	**100**

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		Identification of the specificity and main pillars of information technology management	Explanation and detail of concepts	Questions and Discussion
2		Intellectual linkage between systematic education and the work environment	Identifying the most important areas of use in sports, marketing, sale and transport matters	Questions and Discussion
3		Recognize storage devices, methods, capacity and the importance of storage	Clarification of data storage methods	Questions and Discussion
4		Introduction to the most important questions posed for the creation of sophisticated information systems	Detailed explanation of technical and administrative questions relating to information systems and their establishment	Questions and Discussion
5		Assignment 1	Assignment 1	Assignment 1
6		Actual empowerment of databases	Explanation of steps with interpretation	Questions and Discussion
7		Determining the purchase cost of the most important infrastructure materials for successful office automation	Explanation of steps with interpretation	Questions and Discussion
8		Census of types of operating systems	Defining it as an important concept	Questions and Discussion
9		Assignment 2	Assignment 2	Assignment 2
10		Students' awareness of the thinking tools and interpretations to be used	Clarify the most important information problems	Questions and Discussion
11		Follow the method of discussions to communicate the subject to the student	Explanation and clarification of the communication system for the transfer of information within the enterprise	Questions and Discussion

12		Students' Scientific Level	Clarification of ways to avoid misuse of information	Questions and Discussion
13		Assignment 3	Assignment 3	Assignment 3
14		Acquisition of knowledge, information and ability to draw conclusions	Introduction to information management methods	Questions and Discussion
15		Asking questions during the lecture To assess students' scientific abilities	Identification of the most important ways to authenticate	Questions and Discussion
		Mid Exam		

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	**1**- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.
2- Suggest aspect that serves sustainability	

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: Administration and economics

Department : Management Information Systems

Year: 2021-2022   **Semester: First**

SYLLABUS: < *COURSE NAME* >

INSTRUCTOR: **AHMED NASER ISMAEL**	*Phone:* 07735449601
Hours: 3	*Office:* **Management Information Systems**
Home Page:	*Email* Ahmed.ismael@uobsrah.edu.iq

COURSE OVERVIEW

THIS COURSE SHOWS A BRIFE RELEVANT COURSE LEARNING PROGRAMS AVAILABLE. IT IS NECESSARY TO CONNECT WITH THE DESCRIPTION OF THE PROGRAM

GOALS AND OBJECTIVES

- **Know the significant of computer**
- **How to use computer and its applications**
- **Know the significant of computer inside the society**

TEXTBOOK AND READINGS

[1]

[2]

[3]

COURSE ASSESSMENTS

The course grade (**50** points) will be based on the following elements:

	Points
Exams	**30**
Reading Checks	**5**
Participation	**5**
Attendance	**5**

Assignments	5

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		Introduction		
2		Computer Parts		
3		Operating systems and its applications		
4		Introduction on window system		
5				Assignment 1
6		Start Menu		
7		Task Bar		
8		Desktop		
9				Assignment 2
10		Windows		
11		Windows types and its applications		
12		Creating folders and how to use it		
13				Assignment 3
14		Folders application		
15		Notes		
		Mid Exam		

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	**1**- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism- 17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program- 23- Mechanisms for preserving biodiversity-24- Mechanisms for

	spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.
2- Suggest aspect that serves sustainability	

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: Administration and Economics

Department: Administrative information system

Year : 2021-2022　　　　　　　　　　　　　　**Semester : First**

SYLLABUS: < **THE COMPUTER2** >

INSTRUCTOR: IMAN FAREED KHAZAL	*Phone:* 07707985002
Hours: 2	*Office:* Higher Education and Scientific Research
Home Page: *https://faculty.uobasrah.edu.iq/faculty/3349*	*Email:* eman.fared@uobasrah.edu.iq

COURSE OVERVIEW

IN THE COMPUTER COURSE, THE STUDENT LEARN THE COMPUTER PROGRAM

IN THIS COURSE THE STUDENT LEARN MICROSOFT EXCEL 2010.

GOALS AND OBJECTIVES

- **The student learn**
- **how use the computer program**
- **What is the Excel 2010**
- **How they are use Excel 2010**

TEXTBOOK AND READINGS

[1]　　　"step by step " book

[2]　　　Internet

COURSE ASSESSMENTS

The course grade (**50** points) will be based on the following elements:

	Points
Exams	**30**

Reading Checks	**5**
Participation	**10**
Attendance	**5**
Assignments	**50**

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This **3**. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1	4/4/2022	Introduction		
2	11/4/2022	Description of the Excel interface and create new file and save it		
3	18/4/2022	Create table		
4	25/4/2022	Format table		
	9/5/2022	Assignment		Assignment 1
5	16/5/2022	Mathematical operations		
6	23/5/2022	Functions		
7	30/5/2022	Example in Functions and Mathematical operations		
8	6/6/2022	Assignment		Assignment 2
9				
10				
11				
12				Assignment 3
13				
14				
15	*Mid Exam*			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	**1**- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10-

	Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.
2- Suggest aspect that serves sustainability	

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University of Basrah

College: Faculty of Administration and Economics

Department: Administrative information system

Year : 2021-2022   **Semester : first**

SYLLABUS: < *LEADERSHIP AND PROJECT MANAGEMENT* >

INSTRUCTOR: AREEJ KAREEM RAHMAN	*Phone:* 07807203417
Hours: 3	*Office:* *Faculty of Administration and Economics*
Home Page: faculty.uobasrah.edu.iq/portal/9ddb9dd5d8aee9a76bf217a2a3c54833	*Email:* rahman@uobasrah.edu.iq

COURSE OVERVIEW

This course aims at acquiring the student the concepts related to the strategic management of information systems (building a digital strategy) and aims to know the implications of the great progress in information technology and experiences related to the impact of strategic business created by information systems and technology.

GOALS AND OBJECTIVES

- What is the main objective of this course?
- After studying this course, the student will be able to know the importance of strategic business in the field of information systems / information technology
- The student will be able to assess the necessary skills by employing information technology in strategic business in order to achieve sufficient benefits from investments.
- In addition, the student will understand the challenges and advantages of strategic business as a career option as well as
- Important strategies for entering into such a choice and consolidating digital technologies to achieve alignment with the organization's current goals and innovation to create new business strategies and capabilities.

TEXTBOOK AND READINGS

- Dr. Suad Nayef Barnouti, 1005, Small Business Administration (Dimensions of Entrepreneurship), Dar Wael, Amman, Jordan

2- Dr. Fayez Juma'a Al-Najjar and Abdul-Sattar Muhammad Al-Ali, 1020 AD, Entrepreneurship and Small Business Administration, Dar Al-Hamid, Amman, Jordan

3- Recommended books and references (scientific journals, reports, etc.) enclose a list of them

COURSE ASSESSMENTS

The course grade (**Degree value**) will be based on the following elements:

	Points
Exams	**70**
Reading Checks	**10**
Participation	**10**
Attendance	**10**
Assignments	**100**

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1	2021/10/14	Definition of leadership, its history and concept	lectures/class	Questions and discussion
2	10/21	The economic role of entrepreneurs and the advantages of entrepreneurship	lectures/class	Questions and discussion
3	10/28	Pilot project steps	lectures/class	Questions and discussion
4	11/4	Stages of completing small projects to be entrepreneurial	lectures/class	Questions and discussion
5	11/11	The concept of economic and technical feasibility of projects	lectures/class	Questions and discussion
6	11/18	Small and medium enterprise concept and characteristics	lectures/class	Questions and discussion
7	11/25	Create a small project evaluation	lectures/class	Questions and discussion
8	12/2	Small and Medium Enterprises Management	lectures/class	Questions and discussion
9	12/9	Support and development of small and medium enterprises	lectures/class	Questions and discussion
10	12/16	Entities responsible for spreading the culture of entrepreneurship	lectures/class	Questions and discussion
11	12/23	creativity and innovation	lectures/class	Questions and discussion
12	12/30	Information and risks in entrepreneurship and small projects	lectures/class	Questions and discussion
13	1/6	Small business success and failure factors	lectures/class	Questions and discussion
14	1/13	Management, Accounting and Marketing Team	lectures/class	Questions and discussion
15	1/20	Enrichment activities (individual and group)		
	Mid Exam			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	**1**- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.
2- Suggest aspect that serves sustainability	

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: College of Admin and Economics

Department: Management information system department

Year: 2021-2022   **Semester : first**

<table>
<tr><td colspan="2">SYLLABUS: < COURSE NAME ></td></tr>
<tr><td>INSTRUCTOR:NOURA HASSAN ZAKI</td><td>Phone: 07812178483</td></tr>
<tr><td>Hours: 4</td><td>Office: Management information system department</td></tr>
<tr><td>Home Page:</td><td>Email: noura.zaki@uobasrah.edu.iq</td></tr>
</table>

COURSE OVERVIEW

This course description provides an understanding of database systems, managing database systems, gaining knowledge of the terminology of database systems and database management systems, how to create their own tables, types of constraints imposed on tables, relationships and their different types, query and the main interfaces of any database program

GOALS AND OBJECTIVES

The course aims to enable the student to
• Defining the database system and explaining the basic concepts of the database system.
The relational model of the database
• How to design databases in theory and practice
• Create tables, apply relationships and referential integrity

TEXTBOOK AND READINGS

[1] سعد غالب ياسين، نظم إدارة قواعد البيانات، عمان /الأردن: دار اليازوري للنشر، **2010**

COURSE ASSESSMENTS

The course grade (**??????** points) will be based on the following elements:

	Points
Exams	**30**
Reading Checks	**??????**
Participation	**10**
Attendance	**10**

Assignments		**50**		

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1	2021\10\14-13	Data Base concepts		
2	2022\10\21-20	database system architecture		
3	2021\10\28-27	Relationships and Entity Model ERD		
4	2021\11\4-3	Examples of ERD		
	2021\11-10	الاختبار 1		Assignment 1
5	2021\11\18-17	Data Base life cycle DBLC		
6	2022\11\25-24	ERD into Database schema		
7	2021\12\2-1	Introduction into M.Access program		
8	2021\12\9-8			Assignment 2
9	2021\12\16-15	Tables / data types/ field properties		
10	2021\12\23-22	Relationships 1-1/1-m/m-m) (		
11	2021\12\30-29	Data integrity		
12	2022\1\6-5			Assignment 3
13	2022\1\13-12	Forms		
14	2022\1\20-19	Main interface design		
15	*Mid Exam*			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	**1**- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for

	spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.
2- Suggest aspect that serves sustainability	

Year: 2021-2022   **Semester: second**

SYLLABUS: < *DATA BASE* >

INSTRUCTOR: NOURA HASSAN	*Phone:* 07812178483
Hours: 4	*Office:* Management information system department
Home Page:	*Email:* noura.zaki@uobasrah.edu.iq

COURSE OVERVIEW

This course description provides an understanding of database systems, managing database systems, gaining knowledge of the terminology of database systems and database management systems, how to create their own tables, types of constraints imposed on tables, relationships and their different types, query and the main interfaces of any database program

GOALS AND OBJECTIVES

  The course aims to enable the student to
The relational model of the database
• How to design databases applied (practically)
• Create tables, apply relationships and referential integrity
• Create forms and main interfaces
• Create query
• Create reports
• SQL

TEXTBOOK AND READINGS

1- مواقع الانترنت https://www.w3schools.com/sql/default.asp

2-الحاسوب والبرمجيات الجاهزة , محمد بلال الزعبي , عمان \الاردن , دار وائل للنشر

COURSE ASSESSMENTS

The course grade (**??????** points) will be based on the following elements:

	Points
Exams	**30**
Reading Checks	**??????**
Participation	**10**

Attendance		**10**
Assignments		**50**

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1	7/3/2022	Create Tables and Relationships		
2	14/32022	Forms		
3	21/3/2022	Controls		
4	28/3/200	Main Form		
	4/4/2022	الاختبار 1		Assignment 1
5	11/4/200	Quries		
6	18/4/200	Quries conditions		
7	25/4/2022	Report		
8	2/5/2022	الاختبار 2		Assignment 2
9	9/5/2022	SQL (Tables, Insert Data)		
10	16/5/2022	Create Table,Insert Data, Update, Delete		
11	23/5/2022	SQL CONSTRAINTS		
12	30/5/2022	الاختبار 3		Assignment 3
13	6/6/2022	Example1		
14	13/6/2022	Example2		
15	*Mid Exam*			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	**1**- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste

	recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33-Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.
2- Suggest aspect that serves sustainability	

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: Administration and Economics

Department: Management information systems

Year : 2021-2022	**Semester : First**

<div style="background:#4472C4;color:white;">

SYLLABUS: < *INNOVATION AND CHANGE MANAGEMENT TECHNOLOGICAL* >

</div>

INSTRUCTOR: MARIAM SALIM JABBAR	*Phone: PHONE NO.*
Hours: 3	*Office: ??????*
Home Page:	*Email: ??????*

COURSE OVERVIEW

THIS COURSE DESCRIPTION PROVIDES THE ABILITY TO DIRECT ORGANIZATIONS TOWARDS THE NECESSITY OF ADOPTING CHANGE AND CREATIVITY AS A RESULT OF CHANGES IN THE ENVIRONMENT SURROUNDING THE ORGANIZATION AND RAPID TECHNOLOGICAL DEVELOPMENT THROUGH ANALYZING AND UNDERSTANDING THE TYPES AND AREAS OF CHANGE AND HOW TO INVEST INFORMATION TECHNOLOGIES FOR CHANGE.

GOALS AND OBJECTIVES

- Introducing the student to the concept, types and areas of change.
- Teaching the student the stages of technological change, the importance of the need for a calculator, and how to choose the appropriate system
- Providing the student with the understanding and ability to direct contemporary organizations towards adopting creativity to meet the great challenges imposed by changing and complex circumstances.
- Qualifying individuals for creativity and creative thinking through training on creative solutions and mental cooperation.

TEXTBOOK AND READINGS

[1]   Change Management (Khader Mosbah Al-Titi)

[2]   Creativity and Innovations Department (Osama Khairy)

[3]

COURSE ASSESSMENTS

The course grade (**??????** points) will be based on the following elements:

	Points
Exams	**90**
Reading Checks	**??????**
Participation	**5**
Attendance	**5**
Assignments	**??????**

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This **3**. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		The need for change and concepts of change and change management		
2		The need for information and information technology systems		
3		Types and areas of change		
4		Stages of change in organizations		
				Assignment 1
5		Technological change concepts		
6		The stages of technological change, the need for a calculator, and the stages of choosing a system		
7		The use of Internet technologies in development		
8				Assignment 2
9		Creative concepts and theories		
10		The importance and elements of creativity		
11		Creative thinking elements and creative qualities		
12				Assignment 3
13		Technological innovation concept		
14		The characteristics and objectives of technological innovation		
15		*Mid Exam*		

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	**1**- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.
2- Suggest aspect that serves sustainability	

Year : 2021-2022   **Semester: Second**

SYLLABUS: < *E-COMMERCE* >	
INSTRUCTOR: *MARIAM SALIM JABBAR*	*Phone:* *PHONE NO.*
Hours: 3	*Office:* **??????**
Home Page:	*Email:* **??????**

COURSE OVERVIEW

THIS COURSE DESCRIPTION PROVIDES THE ABILITY TO INTRODUCE STUDENTS TO THE CONCEPT OF ELECTRONIC COMMERCE AND ITS STAGES OF DEVELOPMENT, AND TO ACQUIRE COMPUTER SKILLS IN MARKETING AND THE MECHANISM OF CONDUCTING ELECTRONIC BUSINESS TRANSACTIONS.

GOALS AND OBJECTIVES

- Introducing the student to the concept of electronic commerce, its models, the advantages achieved by organizations, and the concepts associated with them.
- Understand the infrastructures of electronic commerce: network architecture, technological infrastructure, information security architecture, and the social and ethical infrastructure and infrastructure of electronic payment systems
- Understand how to build e-commerce websites

TEXTBOOK AND READINGS

[1]   E-Commerce (Mohammed Nour Saleh Al-Jeddah and Sanaa Jawdat)

 [2]   E-commerce and electronic business (Khudair Mosbah Al-Titi)

[3]

COURSE ASSESSMENTS

The course grade (**??????** points) will be based on the following elements:

Points

Exams	**90**
Reading Checks	**?????**
Participation	**5**
Attendance	**5**
Assignments	**?????**

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This **3**. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		Introduction to e-commerce		
2		E-commerce business models		
3		The concept and types of electronic markets		
4		Pressures on organizations and their responses in light of electronic commerce		
				Assignment 1
5		Electronic Catalogs and E-Commerce in the Wireless Environment		
6		E-commerce infrastructure		
7		e-commerce determinants		
8				Assignment 2
9		An introduction to the concept of auctions, their benefits and limitations		
10		The stages of the electronic auction and the pricing naming model in the consumer model for business organizations.		
11		Introduction to electronic payment systems		
12				Assignment 3
13		Electronic cards, smart cards, payment cards, electronic wallet		
14		The concept of the electronic company and the role of information technology in the emergence of the electronic company		

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	**1**- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.
2- Suggest aspect that serves sustainability	

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: Administration and Economics

Department: Management information systems

Year : 2021-2022   Semester : Second

INSTRUCTOR: *MARIAM SALIM JABBAR*	*Phone:* *PHONE NO.*
Hours: 2	*Office:* **??????**
Home Page:	*Email:* **??????**

COURSE OVERVIEW

THIS COURSE DESCRIPTION PROVIDES THE ABILITY TO GUIDE ORGANIZATIONS TOWARDS ADOPTING ELECTRONIC BUSINESS BY ANALYZING THE CONCEPTS OF ELECTRONIC BUSINESS AND THE DIMENSIONS OF THE REQUIRED INFRASTRUCTURE, AS WELL AS IDENTIFYING MOST OF THE PROBLEMS ASSOCIATED WITH THE DISSEMINATION OF ELECTRONIC BUSINESS IN COMMERCIAL ENVIRONMENTS.

GOALS AND OBJECTIVES

- Introducing the student to the concept, objectives and basics of electronic business.
- Teaching the student the administrative aspects and strategic analysis of electronic business
- Providing the student with understanding and the ability to direct organizations towards adopting electronic business.

TEXTBOOK AND READINGS

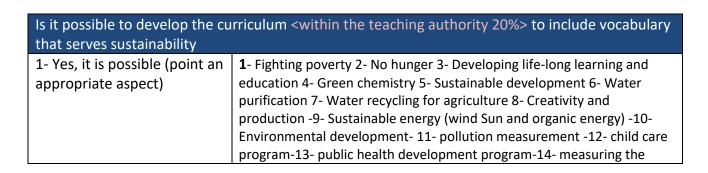[1]   Electronic Business (Saad Ghaleb Yassin and Bashir Abbas Al-Alaq)

[2]

[3]

COURSE ASSESSMENTS

The course grade (**??????** points) will be based on the following elements:

	Points
Exams	**90**

Reading Checks	**??????**
Participation	**5**
Attendance	**5**
Assignments	**??????**

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This 3. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		Introduction to e-business		
2		E-business basics		
3		E-business infrastructure concept		
4		Administrative aspects of electronic business		
				Assignment 1
5		E-Business Infrastructure 1		
6		E-Business Infrastructure 2		
7		electronic business models		
8				Assignment 2
9		E-business strategy		
10		E-business: strategic analysis		
11		E-business strategy template		
12				Assignment 3
13		e-business applications		
14		E-Business and Marketing		
15		*Mid Exam*		

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	**1**- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the

	efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.
2- Suggest aspect that serves sustainability	

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: Administration and Economics

Department: Administrative information systems

Year : 2021-2022   **Semester : First**

COURSE OVERVIEW

THE DESCRIPTION OF THIS COURSE PROVIDES A SUMMARY OF THE MOST IMPORTANT CHARACTERISTICS OF THE COURSE AND THE LEARNING OUTCOMES EXPECTED OF THE STUDENT TO ACHIEVE, PROVING WHETHER HE HAS MADE MAXIMUM USE OF THE AVAILABLE LEARNING OPPORTUNITIES.

GOALS AND OBJECTIVES

- Understand the vocabulary of financial accounting.
- Recognize the importance of financial accounting for economic units.
- Learn about the mechanism of work through bookkeeping and accounting records.

TEXTBOOK AND READINGS

[1] Financial Accounting Principles book

 [2] Financial Accounting Principles Book - A Contemporary View

[3]

COURSE ASSESSMENTS

The course grade (**50** points) will be based on the following elements:

	Points
Exams	**40**
Reading Checks	

Participation	**5**
Attendance	**5**
Assignments	**50**

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		An overview of the principles of financial accounting	yes	
2		Fundamentals of financial operations analysis: single-entry theory and double-entry theory	yes	
3		Balance equation	yes	
4		Trial Balance	yes	
5				Assignment 1
6		Capital and financing operations	yes	
7			yes	
8		Goods operations: buying and selling, returns and discounts	yes	
9			yes	Assignment 2
10		Commercial notes: notes receivable and notes payable and cases of disposal of them	yes	
11			yes	
12			yes	
13				Assignment 3
14		Review		
15				
		Mid Exam		

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	**1**- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-

	17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.
2- Suggest aspect that serves sustainability	**Pay more attention to the practical side and pay more attention to the computer**

Year : 2021-2022

Semester : first

SYLLABUS: < *STRATEGIC MANAGEMENT* >

INSTRUCTOR: AREEJ KAREEM RAHMAN	*Phone:* 07807203417
Hours: 3	*Office:* Faculty of Administration and Economics
Home Page: faculty.uobasrah.edu.iq/portal/9ddb9dd5d8aee9a76bf217a2a3c54833	*Email:* rahman@uobasrah.edu.iq

COURSE OVERVIEW

Strategic management mainly focuses on studying the essential tasks and functions of company heads, boards of directors, and senior management of business organizations. Therefore, the course attempts to provide students with the skills that should be available in Strategic Managers. These skills are called "strategic thinking skills". These skills include three main groups:

1- Skills of formulating and preparing the overall strategies of the organization and its business units.

2 - Skills of successful implementation of the strategy.

3- Strategic control and review skills.

GOALS AND OBJECTIVES

- The strategic management course aims in general to introduce the student to the most important concepts, tools and methods of different strategic analysis used in the field of strategic management and how to apply them. Therefore, the objectives of teaching strategic management can be summarized as follows:
- 1- Knowing the evolution of strategic management, its importance and the levels of strategy analysis.
- 2- Introducing the student to the most important concepts of strategic management, such as the strategic vision, the organization's mission, the organization's values, goals and objectives.
- 3- Clarify the strategic decision-making process and the managers involved in it.
- 4- Providing the student with the skills of analyzing the general external environment, and how to analyze the industry environment

TEXTBOOK AND READINGS

1-Strategic management, strategic entrance d. Zakaria Mutlaq

2- Recommended books and references (scientific journals, reports, etc.) enclose a list of them

COURSE ASSESSMENTS

The course grade (**Degree value**) will be based on the following elements:

	Points
Exams	**70**
Reading Checks	**10**
Participation	**10**
Attendance	**10**
Assignments	**100**

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1	2021/10/14	Concept, dimensions and importance of strategic management	lectures/class	Questions and discussion
2	10/21	Stages of strategic direction, risks of strategic management	lectures/class	Questions and discussion
3	10/28	Strategic decision makers in the organization - the organization's strategists	lectures/class	Questions and discussion
4	11/4	Strategic decision makers in the organization - the organization's strategists	lectures/class	Questions and discussion
5	11/11	Strategic vision and mission formulation	lectures/class	Questions and discussion
6	11/18	Strategic vision and mission formulation	lectures/class	Questions and discussion
7	11/25	Strategic vision and mission formulation	lectures/class	Questions and discussion
8	12/2	Defining strategic goals	lectures/class	Questions and discussion
9	12/9	external environment analysis	lectures/class	Questions and discussion
10	12/16	external environment analysis	lectures/class	Questions and discussion
11	12/23	internal environment analysis	lectures/class	Questions and discussion
12	12/30	internal environment analysis	lectures/class	Questions and discussion
13	1/6	Situation analysis and business strategy	lectures/class	Questions and discussion
14	1/13	Situation analysis and business strategy	lectures/class	Questions and discussion
15	1/20	Case studies and applications		
		Mid Exam		

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	**1**- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33-Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.
2- Suggest aspect that serves sustainability	**The importance of strategy and strategic planning and its role in promoting digital use through strategy formulation, implementation and electronic control in order to achieve high efficiency and effectiveness by linking goals with business activities.**

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: Faculty of Administration and Economics

Department : Administrative information system

Year : 2021-2022

Semester : The second

SYLLABUS: < *STRATEGIC MANAGEMENT SYSTEMS*>

INSTRUCTOR: AREEJ KAREEM RAHMAN	*Phone:* 07807203417
Hours: 3	*Office:* Faculty of Administration and Economics
Home Page: faculty.uobasrah.edu.iq/portal/9ddb9dd5d8aee9a76bf217a2a3c54833	*Email:* rahman@uobasrah.edu.iq

COURSE OVERVIEW

This course aims at acquiring the student concepts related to the strategic management of information systems (building a digital strategy) and aims to know the implications of the great progress in information technology and experiences related to the impact of strategic business created by information systems and technology.

GOALS AND OBJECTIVES

- What is the main objective of this course?
- After studying this course, the student will be able to know the importance of strategic business in the field of information systems / information technology
- The student will be able to assess the necessary skills by employing information technology in strategic business in order to achieve sufficient benefits from investments.
- In addition, the student will understand the challenges and advantages of strategic business as a career option as well as
- Important strategies for entering into such a choice and consolidating digital technologies to achieve alignment with the organization's current goals and innovation to create new business strategies and capabilities.

TEXTBOOK AND READINGS

1- Strategic Management of Information Systems (Building a Digital Strategy) Jobbard and John Ward

2- Recommended books and references (scientific journals, reports, etc.) enclose a list of them

COURSE ASSESSMENTS

The course grade (**Degree value**) will be based on the following elements:

Points

Exams	70
Reading Checks	10
Participation	10
Attendance	10
Assignments	100

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1	3/2	Chapter One: The Evolving Role of Information Systems and Technology in Organizations: A Strategic Perspective	lectures/class	Questions and discussion
2	3/9	Classification of strategic uses of information systems / information technology	lectures/class	Questions and discussion
3	3/16	Success factors in strategic information systems	lectures/class	Questions and discussion
4	3/23	What is the strategy of information systems / information technology or digital strategy?	lectures/class	Questions and discussion
5	3/30	Chapter Two: Establishing Effective Processes for Developing Information Systems and Technology Strategy (Digital Strategy)	lectures/class	Questions and discussion
6	4/6	Developing the strategic process for information systems / information technology: from the use of technology to the strategic focus	lectures/class	Questions and discussion
7	4/13	usiness context for strategic management development	lectures/class	Questions and discussion
8	4/20	Establish an efficient, continuous and flexible process	lectures/class	Questions and discussion
9	4/27	The third chapter / strategic analysis of information systems / information technology to achieve alignment with business operations and strategy,	lectures/class	Questions and discussion
10	5/4	Business Operating Model/Operations, Activities and Core Entities	lectures/class	Questions and discussion
11	5/11	Regulatory environment / study of the current environment of information systems / information technology	lectures/class	Questions and discussion
12	5/18	Assess the gap between current and required information systems/IT business environments	lectures/class	Questions and discussion
13	5/25	Chapter Four Innovation with Technology, Systems and	lectures/class	Questions and discussion

		Information		
14	6/1	Understand what innovation in information technology means, the innovation process for digital business	lectures/class	Questions and discussion
15	6/8	Push and pull for innovation with information systems	lectures/class	Questions and discussion
		Mid Exam		

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	**1**- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.
2- Suggest aspect that serves sustainability	**The importance of strategy systems and strategic planning and its role in promoting digital use through the formulation and implementation of strategy systems and electronic control in order to achieve high efficiency and effectiveness by linking goals with business activities.**

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University of Basrah

College: Admin & Economics

Department: Management Information Systems

Year: 2021-2022   **Semester: First**

<table>
<tr><td colspan="2">SYLLABUS: < ORGANISATION THEORY></td></tr>
<tr><td>INSTRUCTOR: IMAN FADHAIL ISMAEL</td><td>Phone: PHONE NO.</td></tr>
<tr><td>Hours: 2</td><td>Office: College of Admin & Economics</td></tr>
<tr><td>Home Page:
https://faculty.uobasrah.edu.iq/faculty/1535</td><td>Email: iman.fadhil@uobasrah.edu.iq</td></tr>
</table>

COURSE OVERVIEW

The increasing importance of organizations in the world, which takes various forms, commercial, industrial, service, educational, agricultural, banking, and others. And its concept and then study the most important schools and theories and their relationship to the external environment and what is its life cycle

GOALS AND OBJECTIVES

- Full understanding of the subject matter of organization theory
- Learn about the theories of the establishment of the organization and the development of the theory
- Understand the correct methods of dealing with the external and internal environment

TEXTBOOK AND READINGS

[1] Organization Theory Written by Prof. Dr. Saad Al-Anzi

[2]

[3]

COURSE ASSESSMENTS

The course grade (**??????** points) will be based on the following elements:

	Points
	Points
Exams	**??????**
Reading Checks	**??????**

Participation		**??????**
Attendance		**??????**
Assignments		**??????**

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		Features of thinking in organization theory		
2		The concept of organization theory and the sources of its development		
3		bureaucratic theory		
4		Scientific management movement		
				Assignment 1
5		management theory		
6		Early human relations movement		
7		Douglas McCrecker's theory		
8				Assignment 2
9		Theoretical approaches to the study of work motivation		
10		Situational Theory		
11		The organization's environment and its basic classifications		
12		Environmental information and environmental assurance		Assignment 3
13		Intellectual entrance to the life cycle of the organization		
14		The life cycle of the organization, the stage of growth and the stage of maturity		
15		*Mid Exam*		

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	1- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and

	production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.
2- Suggest aspect that serves sustainability	

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: Business and Economics

Department : Management Information Systems

Year : 2021-2022

Semester : Second

SYLLABUS: < *QUALITY MANAGEMENT* >

INSTRUCTOR:ABDULRAHMAN ABDULLAH	*Phone:* PHONE NO.
Hours: 2	*Office:*
Home Page: https://faculty.uobasrah.edu.iq/faculty/2218/publications	*Email:* abdulrahman.abdullah@uobasrah.edu.iq

COURSE OVERVIEW

Give the Students a Good Overview about Quality Management Systems and how to Apply for ISO Certificates.

GOALS AND OBJECTIVES

-
-

TEXTBOOK AND READINGS

[1]

[2]

[3]

COURSE ASSESSMENTS

The course grade (**100** points) will be based on the following elements:

	Points
Exams	**75**
Reading Checks	**10**
Participation	**5**
Attendance	**5**

Assignments	5

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		A historical overview about Quality		
2		Quality Sides and Importance		
3		Limitations of Quality Management		
4		The concept and elements of TQM		
		The advantages of implement TQM		
5		The Requirements of TQM		
6		TQM Pioneers		
7		Quality Management Systems and ISO		Assignment 1
8		ISO 9001		
9		The steps to get ISO 9001		
10		Environmental Management Systems ISO 14000		
11		ISO 14001		Assignment 2
12		A Modern concepts of QM		
13		ISO 27001		
14		HACCP		
15		*Mid Exam*		

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	1- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for

	spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.
2- Suggest aspect that serves sustainability	

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University of Basrah

College: Management and Economics

Department: management information systems

Year: 2021-2022   **Semester: First**

COURSE OVERVIEW

THE TOPIC OF ADVANCED INFORMATION SYSTEMS IS ONE OF THE IMPORTANT TOPICS TO BE STUDIED BY STUDENTS. IT IS THE TOPIC OF AGE AND DIGITAL. IT MUST BE RECOGNIZED AND UNDERSTOOD FROM THE OUTSET FROM THE MANAGEMENT OF SOURCES, ACCESS TO DATA, FORMATION OF RULES AND STORAGE TOOLS, AND THEN PROCESSING DATA INTO INFORMATION AND WAYS OF UTILIZING IT AND ITS IMPORTANCE IN MONITORING INSTITUTIONS, ACHIEVING THE GOALS, AND INFORMATION IS AN IMPORTANT SOURCE...

GOALS AND OBJECTIVES

- **Developing students' ability to follow and understand the curriculum**
- **Acquisition of knowledge, information and the ability to draw results.**
- **High Level of Students**
- **- Awareness of students' thinking tools and interpretations to be used**
- **- Developing students' mental capacities**

TEXTBOOK AND READINGS

- [1]   Book Information Resources Management
- * Management of electronic information sources (Samir Jamal Al-Issa)
- * Electronic information sources (d. Mohamed Mohamed Abdulhadi Badawi)
- Information sources (Maha Ahmed Ibrahim and Kamil Shaheen/Mohammed Fathi Abdul
- [2]

COURSE ASSESSMENTS

The course grade (**100** points) will be based on the following elements:

	Points
Exams	**70**
Reading Checks	**10**
Participation	**10**
Attendance	**10**
Assignments	**100**

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		The Importance of Planning Advanced MIS Events	Explanation and detail of concepts	Questions and Discussion
2		Feasibility Study of Advanced Management Information systems	Clarification of the concept of feasibility and its relevance to advanced information systems	Questions and Discussion
3		Organizing MIS events	Explanation of the meaning of the effectiveness	Questions and Discussion
4		Leadership of MIS activities	Detailed explanation of event leadership for advanced information systems	Questions and Discussion
5		Assignment 1	Assignment 1	Assignment 1
6		Oversight of Advanced MIS Activities	Introduction to oversight in advanced management information systems	Questions and Discussion
7		Oversight of Advanced Management Information System inputs and outputs	Clarification of the importance of overs	Questions and Discussion
8		Indicators for measuring the effectiveness of the Management Information	Explanation of the most important indicators and their effectiveness	Questions and Discussion
9		Assignment 2	Assignment 2	Assignment 2
10		Information Security Hack Areas	Clarify the most important problems of information security	Questions and Discussion
11		Follow the method of discussions to communicate the subject to the student	Explanation and clarification of the communication system for the transfer of information within the enterprise	Questions and Discussion

12		Students' Scientific Level	Clarification of ways to avoid misuse of information	Questions and Discussion
13		Assignment 3	Assignment 3	Assignment 3
14		Deliberate foundations in beneficiary classification	Knowledge of beneficiary's methods of information	Questions and Discussion
15		Asking questions during the lecture To assess students' scientific abilities	Awareness of the importance of advanced information systems in strategic decision-making	Questions and Discussion
	Mid Exam			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	**1**- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.
2- Suggest aspect that serves sustainability	

Year: 2021-2022

Semester: first

SYLLABUS: < *STRATEGIC MANAGEMENT 1* >

INSTRUCTOR: AREEJ KAREEM RAHMAN

Phone: *07807203417*

Hours: 3

Office: *Faculty of Administration and Economics*

Home Page: faculty.uobasrah.edu.iq/portal/9ddb9dd5d8aee9a76bf217a2a3c54833

Email: **rahman@uobasrah.edu.iq**

COURSE OVERVIEW

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, proving whether he has made maximum use of the available learning opportunities. It must be linked to the description of the program.

GOALS AND OBJECTIVES

- 1 - This course focuses on building a computerized information system specifically designed for everything related to management information management
- 2- Definition and selection of basic data, system design, evaluation, and system maintenance.
- 3- Briefly describe any plans that are being implemented to develop and improve the curriculum. (such as the increased use of information technology or Internet references, and changes in content as a result of new research in
- field of study).
- 4- Assigning students to review topics published on the Internet.
- 5- Assigning students to prepare scientific additions and present them to their colleagues.

TEXTBOOK AND READINGS

1 - The Book of Management Information Systems (Dhiab Abdeen Diab 2020)

2- A book on management information systems - Prof. Dr. Amer Kandalji

3- Recommended books and references (scientific journals, reports, etc.) enclose a list of them

COURSE ASSESSMENTS

The course grade (**Degree value**) will be based on the following elements:

	Points
Exams	**70**
Reading Checks	**10**
Participation	**10**
Attendance	**10**
Assignments	**100**

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1	2021/10/14	Management information systems concept and nature	lectures/class	Questions and discussion
2	10/21	The system and its components	lectures/class	Questions and discussion
3	10/28	The relationship between organization and information systems	lectures/class	Questions and discussion
4	11/4	Information systems and organizations	lectures/class	Questions and discussion
5	11/11	Information systems from a functional perspective	lectures/class	Questions and discussion
6	11/18	Enterprise resource planning systems	lectures/class	Questions and discussion
7	11/25	supply chain management systems	lectures/class	Questions and discussion
8	12/2	Administrative attribution systems	lectures/class	Questions and discussion
9	12/9	Types of knowledge management systems	lectures/class	Questions and discussion
10	12/16	Databases	lectures/class	Questions and discussion
11	12/23	General foundations for the development of management information systems	lectures/class	Questions and discussion
12	12/30	The traditional approach to building the system	lectures/class	Questions and discussion
13	1/6	software package applications	lectures/class	Questions and discussion
14	1/13	End User Development Management	lectures/class	Questions and discussion
15	1/20	the exam	lectures/class	Questions and discussion
		Mid Exam		

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an	**1**- Fighting poverty 2- No hunger 3- Developing life-long learning and

appropriate aspect)	education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.
2- Suggest aspect that serves sustainability	

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University of Basrah

College: Faculty of Administration and Economics

Department: Administrative information system

Year : 2021-2022 | **Semester : The second**

SYLLABUS: < *STRATEGIC MANAGEMENT SYSTEMS   2* >

INSTRUCTOR: AREEJ KAREEM RAHMAN	*Phone:* 07807203417
Hours: 3	*Office:* Faculty of Administration and Economics
Home Page: faculty.uobasrah.edu.iq/portal/9ddb9dd5d8aee9a76bf217a2a3c54833	*Email:* rahman@uobasrah.edu.iq

COURSE OVERVIEW

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, proving whether he has made maximum use of the available learning opportunities. It must be linked to the description of the program.

GOALS AND OBJECTIVES

- 1 - This course focuses on building a computerized information system designed specifically for everything related to management information management 2
- 2- Definition and selection of basic data, system design, evaluation, and system maintenance.
- 3- Briefly describe any plans that are being implemented to develop and improve the curriculum. (such as the increased use of information technology or Internet references, and changes in content as a result of new research in
- field of study).
- 4- Assigning students to review topics published on the Internet.
- 5- Assigning students to prepare scientific additions and present them to their colleagues.

TEXTBOOK AND READINGS

1- Book of Management Information Systems (Dhiab Abdeen Diab 2020)

2- A book on management information systems - Prof. Dr. Amer Kandalji

3- Recommended books and references (scientific journals, reports, etc.) enclose a list of them

COURSE ASSESSMENTS

The course grade (**Degree value**) will be based on the following elements:

	Points
Exams	**70**
Reading Checks	**10**
Participation	**10**
Attendance	**10**
Assignments	**100**

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1	3/2	Management Information Systems 2 Concept and Nature	lectures/class	Questions and discussion
2	3/9	system and parts	lectures/class	Questions and discussion
3	3/16	The relationship between the organization's activities and information systems 2	lectures/class	Questions and discussion
4	3/23	demo model	lectures/class	Questions and discussion
5	3/30	Information systems 2 from an administrative perspective	lectures/class	Questions and discussion
6	4/6	Enterprise resource planning systems	lectures/class	Questions and discussion
7	4/13	Supply Chain Management Systems	lectures/class	Questions and discussion
8	4/20	Administrative Support Systems 2	lectures/class	Questions and discussion
9	4/27	Types of explicit and implicit knowledge management systems	lectures/class	Questions and discussion
10	5/4	End User Development Management	lectures/class	Questions and discussion
11	5/11	General foundations for the development of management information systems 2	lectures/class	Questions and discussion
12	5/18	The modern approach to building the system	lectures/class	Questions and discussion
13	5/25	Network applications	lectures/class	Questions and discussion
14	6/1	Database	lectures/class	Questions and discussion
15	6/8	final exam	lectures/class	Questions and discussion
		Mid Exam		

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an	**1**- Fighting poverty 2- No hunger 3- Developing life-long learning and

appropriate aspect)	education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.
2- Suggest aspect that serves sustainability	**The importance of strategy systems and strategic planning and its role in promoting digital use through the formulation and implementation of strategy systems and electronic control in order to achieve high efficiency and effectiveness by linking goals with business activities.**

Year: 2021-2022   **Semester: second**

SYLLABUS: < *OPERATIONAL INFORMATION SYSTEMS*>

INSTRUCTOR: IMAN FADHAIL ISMAEL	*Phone:* PHONE NO.
Hours: 3	*Office:* College of Admin & Economics
Home Page: https://faculty.uobasrah.edu.iq/faculty/1535	*Email:* iman.fadhil@uobasrah.edu.iq

COURSE OVERVIEW

Information systems are important and have an effective role in organizations. Operational information systems are related to the lower level of management in the organizational hierarchy. There are many operational systems such as transaction processing system, office systems, reporting systems and knowledge systems.

GOALS AND OBJECTIVES

- Complete understanding of Operational Information Systems
- Identify the most important information systems related to the lower level of management

TEXTBOOK AND READINGS

[1]

[2]

[3]

COURSE ASSESSMENTS

The course grade (**??????** points) will be based on the following elements:

	Points
Exams	**??????**

Reading Checks	**??????**
Participation	**??????**
Attendance	**??????**
Assignments	**??????**

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		Learn about operational information systems		
2		The relationship between the organization and information systems		
3		Transaction processing systems: their objectives - functions and applications of transaction processing systems - the evolution of transaction processing systems		
4		Compensation systems and employee records		
				Assignment 1
5		Recruitment systems, appreciation systems, human resource planning systems, training and development systems		
6		Major tracking systems, sales forecasting systems, customer relationship management systems		
7		Point of sale systems, delivery/delivery systems, sales force automation systems		
8		Inventory Systems: Inventory Applications - Inventory Management Applications		Assignment 2
9		Manufacturing process systems, manufacturing planning systems, manufacturing scheduling		

		systems		
10		Payroll systems		
11		How does enterprise resource planning systems work?		
12				Assignment 3
13		Cognitive work system		
14		Learn about operational information systems		
15	*Mid Exam*			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	**1**- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.
2- Suggest aspect that serves sustainability	

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: Administration and Economics

Department : Administrative information system

Year : 2021-2022

Semester : First

SYLLABUS: <*COURSE NAME* >BANKING INFORMATION SYSTEMS	
INSTRUCTOR: **SIKNA JAYHA FARAJ**	*Phone:* 07801905227
Hours: 2	***Office*** ALBASRAH UNIVERSITY
Home Page: https://faculty.uobasrah.edu.iq/faculty/2282/certificates	***Email*** : sakna.al_sary@uobasrah.edu.iq

COURSE OVERVIEW

TO PROVIDE GRADUATES WITH SUFFICIENT INFORMATION TO ENABLE THEM TO STUDY AND ANALYZE BANKING PROBLEMS AND TO DEVELOP CAUSES, RESULTS AND SOLUTIONS TO THEM.

EMPOWERING GRADUATES WITH THE ABILITY TO DISCUSS AND SCIENTIFIC DIALOGUE AND MANAGE BANKING DIALOGUES AT THE LOCAL AND GLOBAL LEVELS

PROVIDING ADVISORY AND PREDICTIVE STUDIES, GUIDELINES AND PHENOMENA IN THE MANAGEMENT OF BANKS TO REDUCE LOSSES AND DETERMINE THE SHORTEST AND MOST ECONOMICALLY BENEFICIAL METHODS

GOALS AND OBJECTIVES

•

TEXTBOOK AND READINGS

[1]   Enabling students to understand and know theories of banking management and its intellectual framework

2-Enable students to know and understand the analysis of phenomena that affect macro and micro variables at the level of banks

3-Enable students to know and understand the most important applications related to banking management in general

4-Enable students to know the general, special, monetary and financial policies and plans

5- Enabling students to know the role of the state in banking and the private sector

6-Enable students to know and understand how to link theory with local and international application

Theoretical skills of using bank management theories

Predictive skills: The use of bank management in forecasting and measuring expected profits and losses from operating bank money

Mathematical skills using the mathematical economics and its application in the management of banks

Field skills through summer training and research

Banks Administration / Dr. Ziad Ramadan

2- The application of banking information systems and their impact on the quality of banking service, a study on private banks

3- The role of information systems in developing the quality of banking service

4- Various sources and curricula, as well as approved textbooks

COURSE ASSESSMENTS

The course grade(Degree value) will be based on the following elements:

	Points
Exams	**40%**
Reading Checks	**--**
Participation	**35%**
Attendance	**9%**
Assignments	**---**

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		An overview of commercial banks commercial bank	**lectures/class**	**Questions and discussion**
2		commercial bank jobs	**lectures/class**	**Questions and discussion**
3		The financial statements of the	lectures/class	Questions and discussion
4		Commercial Bank Financing Sources	lectures/class	Questions and discussion
		Development and management of		Assignment 1
5		commercial bank financing sources	**lectures/class**	**Questions and discussion**
6		Fundamentals of operating the	**lectures/class**	**Questions and discussion**
7		resources of a commercial bank Profitability, liquidity and security	**lectures/class**	Questions and discussion

8				Assignment 2
9		Participation of commercial banks in national and socialdevelopment plans	**lectures/class**	**Questions and discussion**
10		the Assets or forms of investment of resources of commercial banks Forms of investment of	**lectures/class**	**Questions and discussion**
11		commercial bank resources, non-cash investments	lectures/class	Questions and discussion
12		Participation of commercial banks in national and social development plans		Assignment 3
13		Assets or forms of investment of the resources of commercial banks	**lectures/class**	**Questions and discussion**
14		Forms of investment of commercial bank resources, non-cash investments	**lectures/class**	**Questions and discussion**
15	*Mid Exam*			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	**Due to the great development that the business environment has witnessed in recent years, the issue of sustainability in financial institutions, especially commercial banks, has become one of the performance indicators, which is no longer limited to the financial aspect only, but exceeds it to the extent of its contribution to achieving sustainability represented by preserving the environment, achieving social welfare and developing the economy, in addition to activating the role of Governance, and commercial banks are among the most important financial institutions that contribute to improving the economic level of the country as the main driver of economic activity. Given the development in the legal, regulatory and competitive environment at the international and local levels, banks are exposed to many risks, including fraud, money laundering and operational risks ..., so it is increasing Pressure from investors to disclose how to deal with these risks and how to find opportunities to provide their services to communities that are not served by banking services, as the recent financial crisis showed the importance of the various financial resources provided by this category to be able to protect investors as an attempt by the administration to prove the management of these risks. For this reason, commercial banks should improve disclosure, achieve transparency, and enhance investor confidence, which is one of the main factors for its continuity and success. This confidence comes to investors from satisfying their needs and desires with full information about their investments and their future and knowing all the circumstances surrounding these investments, i.e. through fundamental disclosure of financial and non-financial information and achieving transparency From the commercial banks and the extent of their commitment to the relevant standards and laws, so they took upon themselves and in their various activities the adoption of the concept of sustainability to work within the framework of transparency and protection of the rights of society.**
2- Suggest aspect that serves sustainability	**Financial sustainability of bank management**

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: Administration and Economics

Department: Administrative information system

Year : 2021-2022   **Semester : The second**

COURSE OVERVIEW

PROVIDING STUDENTS WITH THE CONCEPTS OF MODERN SYSTEMS IN PRODUCTION SYSTEMS AND HOW TO BENEFIT FROM THEM IN ENHANCING THEIR PERSONAL AND PROFESSIONAL SKILLS, ESPECIALLY WHEN WE ARE IN A DYNAMIC CHANGING ENVIRONMENT.

GOALS AND OBJECTIVES

- Enhancing students' skills and developing their intellectual abilities
- Enabling students to understand and realize the requirements of the educational process.
- Develop the new generations and prepare them for a better future and work to strengthen the position of the university and the department in the student community in particular and the community as a whole in general.
- Providing students with modern means and tools and constantly seeking to support them in various experimental and electronic fields to make them able to face crises and be able to find solutions to them.
- Providing an appropriate academic climate for study and actively contributing to deepening and documenting the university's relationship with society through the adoption of training methods and continuous development for all teaching and administrative cadres, and this in turn will be reflected in obtaining superior graduates in all aspects.

TEXTBOOK AND READINGS

[1]   Production and Operations Management - Contemporary and Integrated Manufacturing Systems (CIMs) (Prof. Hikmat Rashid Sultan) (Prof. Dr. Hanar Ibrahim Amin Bamarni)

[2]

[3]

COURSE ASSESSMENTS

The course grade (**50** points) will be based on the following elements:

	Points
Exams	**40**
Reading Checks	**2**
Participation	**3**
Attendance	**5**
Assignments	**50**

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		computer integrated manufacturing systems	Contemporary and Integrated Manufacturing Systems (CIMs)	
2		Material Requirements Planning System	Contemporary and Integrated Manufacturing Systems (CIMs)	
3		On-time production system	Contemporary and Integrated Manufacturing Systems (CIMs)	
4		optimum production technology	Contemporary and Integrated Manufacturing Systems (CIMs)	
5				Assignment 1
6		Lean Manufacturing System	Contemporary and Integrated Manufacturing Systems (CIMs)	
7		Efficient Manufacturing System	Contemporary and Integrated Manufacturing Systems (CIMs)	
8		rapid response manufacturing system	Contemporary and Integrated Manufacturing Systems (CIMs)	
9				Assignment 2
10		wide bequest	Contemporary and Integrated Manufacturing Systems (CIMs)	
11		green manufacturing	Contemporary and Integrated Manufacturing Systems (CIMs)	
12		Manufacturing system according to international standards	Contemporary and Integrated Manufacturing Systems (CIMs)	
13				Assignment 3
14		cleaner production	Contemporary and Integrated Manufacturing Systems (CIMs)	
15		sustainable manufacturing	Contemporary and Integrated Manufacturing Systems (CIMs)	

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	**1**- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33-Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.
2- Suggest aspect that serves sustainability	The role of creativity and production in promoting sustainable development

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University of Basrah

College: administration and economics
Department: administrative information system

Year: 2021-2022   **Semester: SECOND**

<table>
<tr><td colspan="2">SYLLABUS: < *DATASTRUCTURES* ></td></tr>
<tr><td>*INSTRUCTOR: ZAINAB SABEEH JUMAA*</td><td>*Phone:* 07801401214</td></tr>
<tr><td>*Hours: 2*</td><td>*Office:* college of **administration and economic**</td></tr>
<tr><td>*Home Page:*
https://faculty.uobasrah.edu.iq/portal/4b6538a44a1dfdc2b</td><td>*Email: :* zainab.jumaa@uobasrah.edu.iq</td></tr>
</table>

COURSE OVERVIEW

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he has made maximum use of the available learning opportunities. It must be linked to the description of the program.

GOALS AND OBJECTIVES

 The main objective of this course is to familiarize the student with the basics of building different programs using One of the programming languages, which is the C language on the basis of building an integrated structure to build different applications that can be used in various topics and fields

TEXTBOOK AND READINGS

DATA STRUCTURES AND ALGORITHMS

Course assessments

The course grade (**??????** points) will be based on the following elements:

	Points
Exams	**25**
Reading Checks	**10**
Participation	**10**
Attendance	**5**
Assignments	**50**

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		**Introduction to DS**	Linrar &nonlinear DS	**Introduction to DS**
2		**Introduction to DS**	Simple &complex DS	**Introduction to DS**
3		**ARRAYS**	Types of arrays	**ARRAYS**
4		**ARRAYS**	Arrays & methods of storage in memoryᶦ	**ARRAYS**
		ARRAYS	List and arrays	**ARRAYS**
5		**ARRAYS**	Operations on arrays	**ARRAYS**
6		ꟾlist	Operations on list in python	list
7		**stack**	Push on stack	stack
8		**stack**	Pop from stack	stack
9		**stack**	Full & empty fns.	stack
10		queue	queue	queue
11		queue	Operations on queue	queue
12		**DS applicaions**	ꟾapplications of stack	stack
13		**DS applicaions**	ꟾapplications of queue	queue
14		**DS applicaions**	ꟾapplications of arrays	arrays
15		*Mid Exam*		

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	**1**- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of

	university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.
2- Suggest aspect that serves sustainability	

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: Administration and Economics

Department : Management Information Systems

Year : 2021-2022   **Semester : First**

INSTRUCTOR: AHMED NASER ISMAEL	*Phone:* 07735449601
Hours: 3	*Office:* **Management Information Systems**
Home Page:	*Email:* **Ahmed.ismael@uobasrah.edu.iq**

COURSE OVERVIEW

THIS COURSE SHOWS A BRIFE RELEVANT COURSE LEARNING PROGRAMS AVAILABLE.
IT IS NECESSARY TO CONNECT WITH THE DESCRIPTION OF THE PROGRAM.

GOALS AND OBJECTIVES

- **Know the significant of Data Mining**
- **How to use Data Mining   and its applications**
- **Know the significant of Data Mining   inside the society**

TEXTBOOK AND READINGS

[1] Data Mining book;

[2]

[3]

COURSE ASSESSMENTS

The course grade (**50** points) will be based on the following elements:

	Points
Exams	**30**
Reading Checks	**5**
Participation	**5**
Attendance	**5**

Assignments	5

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		Main Principles	Lecture	
2		Introduction to Data Mining	Lecture	
3		Data Mining Types	Lecture	
4		Data Mining Goals	Lecture	
5				Assignment 1
6		Data Mining Algorithms	Lecture	
7		How to Data Mining Algorithms	Lecture	
8		Sql Data Management	Lecture	
9				Assignment 2
10		Implement Sql	Lecture	
11		Sql Server Analysis Services (SSAS)	Lecture	
12		Sql Server Analysis Services (SSAS)	Lecture	
13				Assignment 3
14		Sql Server Analysis Services (SSAS)	Lecture	
15		Notes	Lecture	
		Mid Exam		

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	**1**- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for

	spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.
2- Suggest aspect that serves sustainability	**No Suggestions**

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: Administration & Economics

Department: Administrative information system

Year : 2021-2022   **Semester : First**

SYLLABUS: < *INFORMATION SECURITY*>

INSTRUCTOR: PROF.NADA BADR JARAH	*Phone:* .
Hours: 2	*Office:*
Home Page:	*Email: :* nada.jarrah@uobasrah.edu.iq

COURSE OVERVIEW

INFORMATION SYSTEM SECURITY HAS BECOME AN IMPORTANT AREA OF CONCERN FOR ALL ORGANIZATIONS DUE TO THE MULTIPLICITY OF THREATS, WHICH INCLUDE ECONOMIC RISKS AND SERIOUS DISRUPTIONS IN THE WORKFLOW. THIS COURSE PROVIDES AN OVERVIEW OF SECURITY ISSUES IN THE CONTEXT OF SYSTEMS DESIGN, DEVELOPMENT, AND MANAGEMENT

GOALS AND OBJECTIVES

- IT IS CONCERNED WITH SECURING THE INFORMATION THAT IS CIRCULATED OVER THE INTERNET.
- IT IS CONCERNED WITH THE RISKS THAT MAY OCCUR TO THIS INFORMATION OVER THE INTERNET

TEXTBOOK AND READINGS

[1]   any dook of Internet & information security

COURSE ASSESSMENTS

The course grade (**50** points) will be based on the following elements:

	Points
Exams	**20 x2**
Reading Checks	**5**
Participation	**5**
Attendance	

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		The concept of information systems security, information security threats		
2		The concept of systems security, threats to information security		
3		Network security concept		
4		Malware, technical development and its impact on the security of information systems		
		EXAM		Assignment 1
5		computer viruses		
6		Programs to detect and treat viruses and intrusions		
7		Distributed information systems security		
8		database security		Assignment 2
9		Information security accreditation and audit		
10		Encryption and digital signature, electronic identification and authentication		
11		Encryption, encryption objectives, encryption types		
12		Caesar code		Assignment 3
13		Examples of Public Key Cryptographic Systems		
14		Electronic fingerprint of the message, measurement of encryption strength		
15		Mid Exam		

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	3- Developing life-long learning and education
2- Suggest aspect that serves sustainability	**Learn about** *Information Security*

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University of Basrah

College: Management and Economics

Department: Administrative information system

Year: 2021-2022   **Semester: First**

COURSE OVERVIEW

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, proving whether he has made maximum use of the available learning opportunities. It must be linked to the description of the program.

GOALS AND OBJECTIVES

- **Introducing the student to the theoretical and applied concept of pogramming**
- **Teaching the student the basic principles of dealing with visual basic language**

TEXTBOOK AND READINGS

COURSE ASSESSMENTS

The course grade (**50** points) will be based on the following elements:

	Points
Exams	**25**
Reading Checks	**5**
Participation	**-**
Attendance	**10**
Assignments	**10**

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		Introduction of visual programming		
2		Introduction of v.b.6		
3		Concepts		
4		Using container		
		Examples		Assignment 1
5		Examples		
6		For …. Next		
7		Do ……while		
8		Examples		Assignment 2
9		If …… else		
10		And, or, not		
11		Examples		
12		Examples		Assignment 3
13		Application of some programming		
14		Examples		
15		*Mid Exam*		

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	1- **Applications by v.b.2000 programs**

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: Administration &Economics

Department: Information Systems

Year : 2021-2022   **Semester : Second**

SYLLABUS: < *ENGLISH 2*>	
INSTRUCTOR: **NIDHAL YASIR ABDULLAH**	*Phone:* *07801074396*
Hours: 2	*Office:* **Business Adminstration Department**
Home Page:	*Email:* **nedhal.abdullah@uobasrah.edu.iq**

COURSE OVERVIEW

THIS COURSE FOCUS ON ENHANCING AND THE DEVELOMPMENT OF STUDENT'S ENGLISH LANGUAGE SKILLS

GOALS AND OBJECTIVES

- Develop student reading skills
- Develop student speaking skills
- Develop student Listening skills
- Develop student writing skills

TEXTBOOK AND READINGS

[1]New Headway plus :pre intermediate student's book ,John and Liz Soars

[2]   New Headway plus :pre intermediate workbook with key ,John and Liz Soars

[3]

COURSE ASSESSMENTS

The course grade (**100** points) will be based on the following elements:

	Points
Exams	**70**
Reading Checks	**10**
Participation	**5**

Attendance	**5**	
Assignments	**10**	

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1	3/5/2022	Getting to know you: Grammar		
2	3/12/2022	Getting to know you: Vocabulary		
3	3/19/2022	The way we live: Grammar		
4	3/26/2022	The way we live: Vocabulary		
	4/2/2022			Assignment 1
5	4/9/2022	It all went wrong: Grammar		
6	4/16/2022	It all went wrong: Vocabulary		
7	4/23/2022	Let's go shopping: Grammar		
8	4/30/2022			Assignment 2
9	5/7/2022	Let's go shopping: Vocabulary		
10	5/14/2022	What do you want to do: Grammar		
11	5/21/2022	What do you want to do: Vocabulary		
12	5/28/2022			Assignment 3
13	6/4/2022	Tell me what it is like : Grammar		
14	6/11/2022	Tell me what it is like : vocabulary		
15	*Mid Exam*			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	**1**- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste

	recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.
2- Suggest aspect that serves sustainability	

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: administration and economics

Department : : administrative information system

Year: 2021-2022

Semester: فصلي

COURSE OVERVIEW

GOALS AND OBJECTIVES

- **Know the significant of Marketing administration**
- **How to use Marketing administration   and its applications**
- **Know the significant of Marketing administration   inside the society**
-

TEXTBOOK AND READINGS

COURSE ASSESSMENTS

The course grade (**50** points) will be based on the following elements:

	Points
Exams	
Reading Checks	
Participation	
Attendance	
Assignments	

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1	2021/10/10	Marketing Administration Introduction	محاضرات	اسئلة ونقاش
2	2021/10/11	Marketing Administration Principle	محاضرات	اسئلة ونقاش
3	2021/10/18	Marketing Administration Developing	محاضرات	اسئلة ونقاش
4	2021/10/19	Marketing Administration Introduction	محاضرات	اسئلة ونقاش
	2021/10/26	Marketing Administration Relations	محاضرات	اسئلة ونقاش
5	2021/10/27	Marketing Administration Types	محاضرات	اسئلة ونقاش
6	2021-11/5	Marketing Administration Importance	محاضرات	اسئلة ونقاش
7	2021-11-6	Marketing Environment	محاضرات	اسئلة ونقاش
8	2021-11-13	Mix of Marketing	محاضرات	اسئلة ونقاش
9	2021/11/14	Customer Marketing	محاضرات	اسئلة ونقاش
10	2021/11/21	Production Live Cycle	محاضرات	اسئلة ونقاش
11	2021/11/22	Marketing Services	محاضرات	اسئلة ونقاش
12	2021/12/5	Marketing Commutations	محاضرات	اسئلة ونقاش
13	2021/12/6	Prices	محاضرات	اسئلة ونقاش
14	2021/12/20	Customer Behavior	محاضرات	اسئلة ونقاش
15	*Mid Exam*			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	**1**- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase

	production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.
2- Suggest aspect that serves sustainability	

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: administration and economics

Department : Knowledge Administration

Year: 2021-2022   **Semester: second**

COURSE OVERVIEW

فصلي

GOALS AND OBJECTIVES

•

TEXTBOOK AND READINGS

- **Know the Knowledge Administration**
- **How to use Knowledge Administration and its applications**
- **Know the significant of Knowledge Administration the society**

COURSE ASSESSMENTS

The course grade (**50** points) will be based on the following elements:

	Points
Exams	30
Reading Checks	10
Participation	5
Attendance	5
Assignments	50

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This **NO**. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1	2022/2/15	Knowledge Administration Information Systems Introduction	Lecture	
2	2022/2/16	Knowledge Administration Principle	Lecture	
3	2022/2/24	Knowledge Administration Principle Development	Lecture	
4	2022/2/25	What Knowledge Administration	Lecture	
	2022/3/2	Knowledge Administration Relations	Lecture	
5	2022/3/3	Knowledge Administration Relations Types	Lecture	
6	2022/3/10	The Importance Knowledge Administration Principle	Lecture	
7	2022/3/11	Knowledge Administration Environment	Lecture	
8	2022/3/17	Mix of Knowledge Administration Principles	Lecture	
9	2022/3/18	Knowledge Administration Types	Lecture	
10	2022/3/25	Knowledge Administration Live Cycle	Lecture	
11	2022/3/26	Knowledge Administration Services	Lecture	
12	2022/4/5	Knowledge Administration conductions	Lecture	
13	2022/4/10	E Knowledge Administration	Lecture	
14	2022/40/20	E Knowledge Administration Behavior	Lecture	
15	*Mid Exam*			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	**1**- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in

	Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.
2- Suggest aspect that serves sustainability	

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: administration and economics

Department : administrative information system

Year : 2021-2022   **Semester : second**

COURSE OVERVIEW

فصلي

GOALS AND OBJECTIVES

-

TEXTBOOK AND READINGS

- **Know the Marketing Information Systems**
- **How to use Marketing Information Systems and its applications**
- **Know the significant of Marketing Information Systems the society**

COURSE ASSESSMENTS

The course grade (**50** points) will be based on the following elements:

	Points
Exams	30
Reading Checks	10
Participation	5
Attendance	5
Assignments	50

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1	2022/2/15	Marketing Information Systems Introduction	Lecture	
2	2022/2/16	Marketing Information Systems Principle	Lecture	
3	2022/2/24	Marketing Information Systems Principle Development	Lecture	
4	2022/2/25	What Marketing Information Systems	Lecture	
	2022/3/2	Marketing Information Systems Relations	Lecture	
5	2022/3/3	المسؤولية الاجتماعية للنظم المعلومات التسويقية	Lecture	
6	2022/3/10	The Importance Marketing Information Systems Principle	Lecture	
7	2022/3/11	Marketing Information Systems Environment	Lecture	
8	2022/3/17	Mix of Marketing Information Systems Principles	Lecture	
9	2022/3/18	Markets Types	Lecture	
10	2022/3/25	Production Live Cycle	Lecture	
11	2022/3/26	Marketing Information Systems Services	Lecture	
12	2022/4/5	Marketing conductions	Lecture	
13	2022/4/10	E Marketing	Lecture	
14	2022/40/20	E Marketing Behavior	Lecture	
15	*Mid Exam*			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	**1**- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in

	Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.
2- Suggest aspect that serves sustainability	

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: administration and economics

Department : : administrative information system

Year: 2021-2022   Semester: فصلي

INSTRUCTOR: muslim KARIBAT	Phone 07712476654
Hours: 3	Office:
Home Page:	Email: muslim20221@gmail.com

COURSE OVERVIEW

GOALS AND OBJECTIVES

- **Know the significant of Marketing administration**
- **How to use Marketing administration   and its applications**
- **Know the significant of Marketing administration   inside the society**
-

TEXTBOOK AND READINGS

COURSE ASSESSMENTS

The course grade (**50** points) will be based on the following elements:

	Points
Exams	
Reading Checks	
Participation	
Attendance	
Assignments	

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1	2021/10/10	Marketing Administration Introduction	محاضرات	اسئلة ونقاش
2	2021/10/11	Marketing Administration Principle	محاضرات	اسئلة ونقاش
3	2021/10/18	Marketing Administration Developing	محاضرات	اسئلة ونقاش
4	2021/10/19	Marketing Administration Introduction	محاضرات	اسئلة ونقاش
	2021/10/26	Marketing Administration Relations	محاضرات	اسئلة ونقاش
5	2021/10/27	Marketing Administration Types	محاضرات	اسئلة ونقاش
6	2021-11/5	Marketing Administration Importance	محاضرات	اسئلة ونقاش
7	2021-11-6	Marketing Environment	محاضرات	اسئلة ونقاش
8	2021-11-13	Mix of Marketing	محاضرات	اسئلة ونقاش
9	2021/11/14	Customer Marketing	محاضرات	اسئلة ونقاش
10	2021/11/21	Production Live Cycle	محاضرات	اسئلة ونقاش
11	2021/11/22	Marketing Services	محاضرات	اسئلة ونقاش
12	2021/12/5	Marketing Commutations	محاضرات	اسئلة ونقاش
13	2021/12/6	Prices	محاضرات	اسئلة ونقاش
14	2021/12/20	Customer Behavior	محاضرات	اسئلة ونقاش
15		*Mid Exam*		

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	**1**- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase

	production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.
2- Suggest aspect that serves sustainability	

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: administration and economics

Department : Knowledge Administration

Year : 2021-2022   **Semester : second**

SYLLABUS: < INFOR >

INSTRUCTOR: **muslim Karibat**	*Phone* 07712476654
Hours: 3	*Office:* **??????**
Home Page:	*Email: muslim20221@gmail.com*

COURSE OVERVIEW

فصلي

GOALS AND OBJECTIVES

•

TEXTBOOK AND READINGS

• **Know the Knowledge Administration**
• **How to use Knowledge Administration and its applications**
• **Know the significant of Knowledge Administration the society**

COURSE ASSESSMENTS

The course grade (**50** points) will be based on the following elements:

	Points
Exams	30
Reading Checks	10
Participation	5
Attendance	5
Assignments	50

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1	2022/2/15	Knowledge Administration Information Systems Introduction	Lecture	
2	2022/2/16	Knowledge Administration Principle	Lecture	
3	2022/2/24	Knowledge Administration Principle Development	Lecture	
4	2022/2/25	What Knowledge Administration	Lecture	
	2022/3/2	Knowledge Administration Relations	Lecture	
5	2022/3/3	Knowledge Administration Relations Types	Lecture	
6	2022/3/10	The Importance Knowledge Administration Principle	Lecture	
7	2022/3/11	Knowledge Administration Environment	Lecture	
8	2022/3/17	Mix of Knowledge Administration Principles	Lecture	
9	2022/3/18	Knowledge Administration Types	Lecture	
10	2022/3/25	Knowledge Administration Live Cycle	Lecture	
11	2022/3/26	Knowledge Administration Services	Lecture	
12	2022/4/5	Knowledge Administration conductions	Lecture	
13	2022/4/10	E Knowledge Administration	Lecture	
14	2022/40/20	E Knowledge Administration Behavior	Lecture	
15	Mid Exam			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	**1**- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the

	mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.
2- Suggest aspect that serves sustainability	

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: Administration and Economics

Department : Management information systems

Year : 2021-2022   **Semester : Second**

SYLLABUS: < *E-BUSINESS* >

INSTRUCTOR: **MARIAM SALIM JABBAR**	*Phone:* *PHONE NO.*
Hours: 2	*Office:* **??????**
Home Page:	*Email:* **??????**

COURSE OVERVIEW

THIS COURSE DESCRIPTION PROVIDES THE ABILITY TO GUIDE ORGANIZATIONS TOWARDS ADOPTING ELECTRONIC BUSINESS BY ANALYZING THE CONCEPTS OF ELECTRONIC BUSINESS AND THE DIMENSIONS OF THE REQUIRED INFRASTRUCTURE, AS WELL AS IDENTIFYING MOST OF THE PROBLEMS ASSOCIATED WITH THE DISSEMINATION OF ELECTRONIC BUSINESS IN COMMERCIAL ENVIRONMENTS.

GOALS AND OBJECTIVES

- Introducing the student to the concept, objectives and basics of electronic business.
- Teaching the student the administrative aspects and strategic analysis of electronic business
- Providing the student with understanding and the ability to direct organizations towards adopting electronic business.

TEXTBOOK AND READINGS

[1]   Electronic Business (Saad Ghaleb Yassin and Bashir Abbas Al-Alaq)
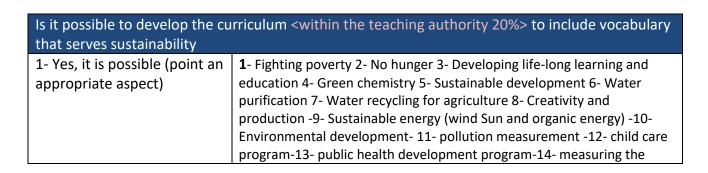
[2]

[3]

COURSE ASSESSMENTS

The course grade (**??????** points) will be based on the following elements:

	Points
Exams	**90**

Reading Checks	??????
Participation	5
Attendance	5
Assignments	??????

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This 3. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		Introduction to e-business		
2		E-business basics		
3		E-business infrastructure concept		
4		Administrative aspects of electronic business		
				Assignment 1
5		E-Business Infrastructure 1		
6		E-Business Infrastructure 2		
7		electronic business models		
8				Assignment 2
9		E-business strategy		
10		E-business: strategic analysis		
11		E-business strategy template		
12				Assignment 3
13		e-business applications		
14		E-Business and Marketing		
15		*Mid Exam*		

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	1- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the

	efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.
2- Suggest aspect that serves sustainability	

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: Administration and Economics

Department : Administrative information system

Year : 2021-2022   **Semester : First**

SYLLABUS: < **THE COMPUTER2** >

INSTRUCTOR: **IMAN FAREED KHAZAL**	*Phone:* **07707985002**
Hours: 2	*Office:* **Higher Education and Scientific Research**
Home Page: **https://faculty.uobasrah.edu.iq/faculty/3349**	*Email:* **eman.fared@uobasrah.edu.iq**

COURSE OVERVIEW

IN THE COMPUTER COURSE, THE STUDENT LEARN THE COMPUTER PROGRAM

IN THIS COURSE THE STUDENT LEARN MICROSOFT EXCEL 2010.

GOALS AND OBJECTIVES

- **The student learn**
- **how use the computer program**
- **What is the Excel 2010**
- **How they are use Excel 2010**

TEXTBOOK AND READINGS

[1]   "step by step " book

[2]   Internet

COURSE ASSESSMENTS

The course grade (**50** points) will be based on the following elements:

	Points
Exams	**30**
Reading Checks	**5**
Participation	**10**
Attendance	**5**
Assignments	**50**

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This **3**. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1	4/4/2022	Introduction		
2	11/4/2022	Description of the Excel interface and create new file and save it		
3	18/4/2022	Create table		
4	25/4/2022	Format table		
	9/5/2022	Assignment		Assignment 1
5	16/5/2022	Mathematical operations		
6	23/5/2022	Functions		
7	30/5/2022	Example in Functions and Mathematical operations		
8	6/6/2022	Assignment		Assignment 2
9				
10				
11				
12				Assignment 3
13				
14				
15		*Mid Exam*		

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary

that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	**1**- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33-Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.
2- Suggest aspect that serves sustainability	

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: Administration and Economics

Department : Management information systems

Year : 2021-2022   **Semester : Second**

SYLLABUS: < *E-COMMERCE* >

INSTRUCTOR: *MARIAM SALIM JABBAR*	*Phone:* *PHONE NO.*
Hours: 3	*Office:* **??????**
Home Page:	*Email:* **??????**

COURSE OVERVIEW

THIS COURSE DESCRIPTION PROVIDES THE ABILITY TO INTRODUCE STUDENTS TO THE CONCEPT OF ELECTRONIC COMMERCE AND ITS STAGES OF DEVELOPMENT, AND TO ACQUIRE COMPUTER SKILLS IN MARKETING AND THE MECHANISM OF CONDUCTING ELECTRONIC BUSINESS TRANSACTIONS.

GOALS AND OBJECTIVES

- Introducing the student to the concept of electronic commerce, its models, the advantages achieved by organizations, and the concepts associated with them.
- Understand the infrastructures of electronic commerce: network architecture, technological infrastructure, information security architecture, and the social and ethical infrastructure and infrastructure of electronic payment systems
- Understand how to build e-commerce websites

TEXTBOOK AND READINGS

[1]   E-Commerce (Mohammed Nour Saleh Al-Jeddah and Sanaa Jawdat)

 [2]   E-commerce and electronic business (Khudair Mosbah Al-Titi)

[3]

COURSE ASSESSMENTS

The course grade (**??????** points) will be based on the following elements:

	Points
Exams	**90**

Reading Checks	**??????**
Participation	**5**
Attendance	**5**
Assignments	**??????**

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This **3**. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		Introduction to e-commerce		
2		E-commerce business models		
3		The concept and types of electronic markets		
4		Pressures on organizations and their responses in light of electronic commerce		
				Assignment 1
5		Electronic Catalogs and E-Commerce in the Wireless Environment		
6		E-commerce infrastructure		
7		e-commerce determinants		
8				Assignment 2
9		An introduction to the concept of auctions, their benefits and limitations		
10		The stages of the electronic auction and the pricing naming model in the consumer model for business organizations.		
11		Introduction to electronic payment systems		
12				Assignment 3
13		Electronic cards, smart cards, payment cards, electronic wallet		
14		The concept of the electronic company and the role of information technology in the emergence of the electronic company		
15		*Mid Exam*		

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	1- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33-Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.
2- Suggest aspect that serves sustainability	

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: Administration and Economics

Department : Administrative information system

Year : 2021-2022   **Semester : First**

COURSE OVERVIEW

DATA BASE COURSE TO CREATE TABLES AND RELASIONSHIP BETWWEN TABELS TO CREATE DATABASE THAT DONE BY USING ACCESS PROGRAM

GOALS AND OBJECTIVES

- **TO LEARN THE DATATBASE CONSEPT**
- **TO CREATE DATABASE BY USING ACCESS 2010**

TEXTBOOK AND READINGS

[1]   Noor-Book.com

[2] step by setp book Microsot access 2010

COURSE ASSESSMENTS

The course grade (**50** points) will be based on the following elements:

	Points
Exams	**30**
Reading Checks	**5**
Participation	**10**
Attendance	**5**
Assignments	**50**

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This **4**. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1	1/3/2022	Create tables		
2	8/3/2022	Relation between tables		
3	15/3/2022	The form concept		
4	22/3/2022	Create form in access 2010		
	29/3/2022	Assignment		Assignment 1
5	5/4/2022	The query concept		
6	12/4/2022	Create simple query		
7	19/4/2022	Create query wizard		
8	26/4/2022	Assignment		Assignment 2
9	10/5/2022	Create report		
10	17/5/2022	Sql language		
11	24/5/2022	Applying sql command		
12	31/5/2022	Assignment		Assignment 3
13				
14				
15	*Mid Exam*			

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	**1**- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.
2- Suggest aspect that serves sustainability	

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: administration and economics

Department : administrative information system

Year : 2021-2022

Semester : second

SYLLABUS: < INFOR >

INSTRUCTOR: muslim Karibat	*Phone07712476654*
Hours: 3	*Office: ??????*
Home Page:	*Email: muslim20221@gmail.com*

COURSE OVERVIEW

فصلي

GOALS AND OBJECTIVES

-

TEXTBOOK AND READINGS

- **Know the Marketing Information Systems**
- **How to use Marketing Information Systems and its applications**
- **Know the significant of Marketing Information Systems the society**

COURSE ASSESSMENTS

The course grade (**50**points) will be based on the following elements:

	Points
Exams	30
Reading Checks	10
Participation	5
Attendance	5
Assignments	50

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1	2022/2/15	Marketing Information Systems Introduction	Lecture	
2	2022/2/16	Marketing Information Systems Principle	Lecture	
3	2022/2/24	Marketing Information Systems Principle Development	Lecture	
4	2022/2/25	What Marketing Information Systems	Lecture	
	2022/3/2	Marketing Information Systems Relations	Lecture	
5	2022/3/3	المسؤولية الاجتماعية للنظم المعلومات التسويقية	Lecture	
6	2022/3/10	The Importance Marketing Information Systems Principle	Lecture	
7	2022/3/11	Marketing Information Systems Environment	Lecture	
8	2022/3/17	Mix of Marketing Information Systems Principles	Lecture	
9	2022/3/18	Markets Types	Lecture	
10	2022/3/25	Production Live Cycle	Lecture	
11	2022/3/26	Marketing Information Systems Services	Lecture	
12	2022/4/5	Marketing conductions	Lecture	
13	2022/4/10	E Marketing	Lecture	
14	2022/40/20	E Marketing Behavior	Lecture	
15		*Mid Exam*		

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	**1**- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the

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2- Suggest aspect that serves sustainability	

Ministry of Higher Education and Scientific Research

Republic of Iraq

University: University Of Basrah

College: Administration and Economics

Department : Management information systems

Year : 2021-2022　　　　　　　　　　　　　　　　　　**Semester : First**

SYLLABUS: < *DECISION SUPPORT SYSTEMS* >

INSTRUCTOR: *MARIAM SALIM JABBAR*	*Phone:* *PHONE NO.*
Hours: 3	*Office:* *??????*
Home Page:	*Email:* *??????*

COURSE OVERVIEW

THIS COURSE DESCRIPTION PROVIDES KNOWLEDGE OF SYSTEM CONCEPTS, BASICS OF DATA, INFORMATION, KNOWLEDGE, TYPES OF DECISIONS THAT MANAGEMENT NEEDS, AND ANALYSIS OF THE CONCEPT OF DECISION SUPPORT SYSTEMS AND THEIR SUPPORTING SYSTEMS, EXPERT SYSTEMS, ARTIFICIAL INTELLIGENCE AND ITS APPLICATIONS.

GOALS AND OBJECTIVES

- Introducing the student to the basic concepts of the system, information and the types of decisions needed by the administration.
- Understanding of decision support systems and how to assist management in making decisions.

TEXTBOOK AND READINGS

[1]　　　Decision Support Systems (Adnan Awad Al Shawabkeh)

[2]

[3]

COURSE ASSESSMENTS

The course grade (**??????** points) will be based on the following elements:

	Points
Exams	**90**

Reading Checks	??????
Participation	5
Attendance	5
Assignments	??????

COURSE DESCRIPTION AND ASSIGNMENT SCHEDULE

This NO. -credit hour course is 15 weeks long. You should invest NO. hours every week in this course.

WK	DATE	TOPIC	READING	ASSIGNMENT
1		Introduction to the concept of system, data and information		
2		Characteristics of the information required in the organization		
3		Objectives and types of decisions that management needs		
4		Introduction to the concept of system, data and information		
				Assignment 1
5		Analysis of the concept of decision support systems		
6		The importance and characteristics of decision support systems		
7		The structure of decision support systems		
8				Assignment 2
9		Supportive systems for administrative decision-making		
10		Learn the basics of artificial intelligence		
11		Understand the concept of expert systems and their benefits		
12				Assignment 3
13		Advantages, disadvantages and components of expert systems		
14		Types of decision support systems and steps for designing expert systems		
15		*Mid Exam*		

Is it possible to develop the curriculum <within the teaching authority 20%> to include vocabulary that serves sustainability	
1- Yes, it is possible (point an appropriate aspect)	**1**- Fighting poverty 2- No hunger 3- Developing life-long learning and education 4- Green chemistry 5- Sustainable development 6- Water purification 7- Water recycling for agriculture 8- Creativity and production -9- Sustainable energy (wind Sun and organic energy) -10- Environmental development- 11- pollution measurement -12- child care program-13- public health development program-14- measuring the efficiency of health institutions-15- gender equality-16- non-extremism-17- drug efficiency 18- Food efficiency for infants, children, adults and the elderly -19- Efficiency of the overall environment -20- Waste recycling-21- Heavy water disposal mechanisms-22- Literacy program-23- Mechanisms for preserving biodiversity-24- Mechanisms for spreading peace and justice in society- 25- Developing life in the seas and oceans-26- Studying the level of university education and the mechanisms for its development-27- Mechanisms for developing the local industry in Iraq-28- Mechanisms for developing infrastructure in Iraq-29-Reducing racial discrimination in all its forms-30-The basics of sustainable cities- 31- Mechanisms to reduce consumption and increase production- 32- Mechanisms to provide job opportunities for all-33- Study aspects of developing green areas-34- Study climatic phenomena in the country-35- Mechanisms for obtaining good health and well-being.
2- Suggest aspect that serves sustainability	